



TREEHOUSE SUMMER TERM NEWSLETTER

Welcome back to the summer term. We hope you all had a lovely break. Last half term, we said goodbye to Miss Johnson, and we wish her all the best in her new job. We are pleased to share that Mrs Brown will be our new Provision Lead. Mrs Brown knows the Treehouse and the children very well, and many of you will already be familiar with her.



We are very excited for the summer term ahead!

TOPIC HALF TERM ONE

		<p>This half term our topic is Let's Get Moving</p> <p>The children will be exploring this topic through fun, hands-on activities that help them learn more about transport.</p> <ul style="list-style-type: none"> ✓ Reading the book Choo Choo Clackety-Clack ✓ Share stories and poems and songs learning about different modes of transport. Discuss our favourites and transport familiar to us. ✓ Learn new vocabulary linked to transport ✓ Use new vocabulary/signs/ symbols to communicate about transport. ✓ Use familiar vocabulary to use in a narrative in the small world. <p>Some of the things we will be doing include:</p> <ul style="list-style-type: none"> ✓ Create tracks with vehicles on a large scale. ✓ Create box model vehicles.

TOPIC HALF TERM TWO

<p>This half term our topic is Exciting Adventures</p> <p>The children will be exploring this topic through fun, hands-on activities that help them learn more about different environments.</p> <ul style="list-style-type: none"> ✓ Reading the book Monkey Puzzle ✓ Explore the jungle, space and under the sea through a range of interactive and sensory stories ✓ Learn new vocabulary linked to environments ✓ Use new vocabulary/signs/ symbols to communicate about environments. ✓ Use new vocabulary/signs/ symbols to roleplay going on an adventure into space. <p>Some of the things we will be doing include:</p> <ul style="list-style-type: none"> ✓ Take part in story telling using a variety of props. ✓ Papier Mache planets. 		

WORD OF THE WEEK

like

 say it	 find it	 hear it
 watch it	 play it	 read it
 learn it	 practise it	 write it

Every child learns differently.

Some children, especially those with Autism, may not use phonics to sound out words. Instead, they often learn by recognising whole words or phrases, which helps them develop speech and understanding.

In the Treehouse, we support this with our 'Word of the Week'.

Children take part in daily activities to explore the word, helping build their vocabulary. You'll see a copy of the word come home each week, feel free to use it together!

If you'd like tips on using the word at home, just ask a member of the Treehouse team, we're happy to help.

SENSORY LEARNING

Sensory Learning in the Treehouse

In the Treehouse, we love using sensory learning to make every day exciting and meaningful for your child. This means giving them lots of opportunities to explore through touch, sound, sight, taste, and movement. Whether it's feeling different textures, listening to calming sounds, or getting hands-on with fun activities, these experiences help children learn about the world in a way that feels safe and enjoyable. Sensory learning also supports important skills like communication, confidence, and independence, while making learning fun and engaging.



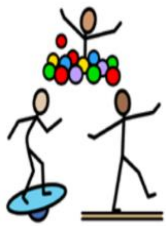
SENSORY CIRCUITS AND PE

Did you know...a good night's sleep helps children's mental, physical, social and emotional development?

A sensory circuit is a short set of fun activities that help children feel calm, focused, and ready to learn. It usually lasts about 10 minutes and includes:

- **Wake Up** – Big movements like jumping or bouncing to get the body moving.
- **Organise** – Activities like balancing or crawling to help with thinking and planning.
- **Calm Down** – Gentle stretches or breathing to settle and relax.

These circuits support concentration, confidence, and smooth transitions into the school day. This will take place on **Thursdays** will be led by Mr Kiggins.



DIVERSITY CALENDAR

This term as part of our whole school diversity calendar, we will be learning about:

- Vaisakhi – Sikh New Year
- Earth Day
- St George's Day
- Deaf Awareness Week
- Vesak – Buddhist festival
- Global Accessibility Awareness Day
- Eid-Al-Adha – Islam Holiday
- Pride Month
- Race Unity Day
- Al-Hijra/Muharram – Islamic New Year
- School Diversity Week



ONLINE ACTIVITIES & SAFETY TIPS



What to Look Out For

It is important that we all monitor what children are watching online. Some children, especially those who are non-verbal, may show that something is worrying or upsetting them through their behaviour rather than words.

Please look out for signs such as:

- Turning the device away
- Becoming upset or anxious
- Increased tapping, pacing, or stimming
- Closing apps or videos quickly
- Repeating certain behaviours more than usual

If you notice any of these signs, it is helpful to calmly check the device and offer reassurance.

QUESTIONS AND ISSUES



We'd like to remind all parents and carers that our door is always open for any concerns or questions you may have regarding your child's development or support needs.

Whether you have specific queries or simply want to have a chat, please feel free to reach out to us.

A CELEBRATION OF OUR LEARNING LAST TERM



One of the highlights was celebrating Lunar New Year. We made a dragon and took turns dancing with it. The children were so proud of their work and loved joining in with the music and movement.



One of our favourite things to do in the Treehouse is spend time in the messy room. We especially love water play! Pouring, splashing, filling containers, and discovering how water moves. It has been lovely to see the children working together, sharing resources, and gaining confidence through sensory play.

We have also been busy growing seeds and learning how to take care of them.

TRIPS AND EXPERIENCES

- **Take a bus ride**

We will be supporting the children to use public transport, helping them explore the local community and build confidence with real-life travel routines.

- **Explore a new environment**

We will be visiting a different setting to give the children the chance to discover and engage with a new space. This will support their curiosity, communication, and understanding of the wider world.



DIARY DATES

	HALF TERM ONE	HALF TERM TWO
	13/04 – Start of summer 1 half term 30/04 – Spanish Day 04/05 – Bank Holiday 13/05 – National Numeracy day 22/05 – End of summer 1 half term	01/06 – Start of summer 2 half term 08/06 – Treehouse Sports Day 06/07 to 10/07 – World Cup theme week 15/07 – Summer Fayre 17/07 – Reports to Parents 22/07 – End of summer 2 half term 23/07 – INSET day 24/07 – INSET day 02/09 – First day of new school year