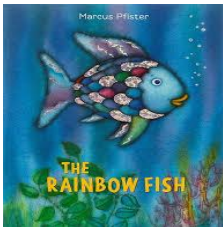
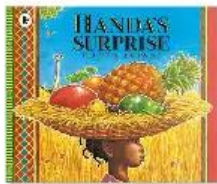
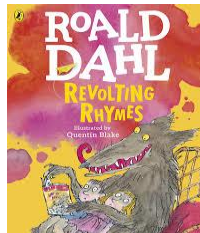
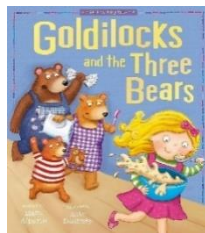




CURRICULUM OVERVIEW 2026-27

Year: F2

Staff: Mrs Toland, Miss Coulling, Mrs Smith, Miss Provines,
Mrs Adkin, Miss Hunter

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ourselves, Our Environment and People who help us	Celebrations and festivals	Animals	Our Diverse World	Famous People	Nursery Rhymes and Traditional Tales
Enrichment Experience	Fire/nurse/ police visits.	Class wedding.	Farm visit	Inviting parents in to talk about their family and cultures and where they are from.	Author visit.	Theatre trip
Core Text	 Shhh by Sally Grindley Reading spine books: On the way home by Jill Murphy Six dinner Sid by Inger Moore A great big cuddle by Michael Rosen	 Chapatti Moon by Pippa Goodhart. Reading spine books: You Choose by Nick Sharrat Hug by Jez Alborough The Gruffalo by Julia Donaldson	 The Rainbow Fish by Marcus Pfister Reading spine books: Dinosaurs Love Underpants by Claire Freedman	 Handa's Surprise by Eileen Brown Reading spine books: The Same but Different Too by Karl Newson How to Make an Apple Pie and See the World by Marjorie Priceman	 Revolting Rhymes by Roald Dahl. Reading spine books: Jaspers beanstalk by Nick Butterworth Oi Frog by Kes Gray	 Goldilocks and the Three Bears by Mara Alperin. Reading spine books: Each Peach Pear Plum by Janet and Allan Ahlberg Pattan's Pumpkin by Chitra Soundar

Hook		Set up small world as a bug school.	Food tasting related to different celebrations.	Caterpillars to butterflies.	Represent your culture show and tell. Parent talks.	Postcards from famous people.	Children to dress up as traditional tales' characters.
Direct Teaching	Phonics	Little Wandle Phase 2 graphemes, introduce tricky words.	Little Wandle Phase 2 graphemes, words ending with s /s/ and /z/, introduce tricky words.	Little Wandle Phase 3 graphemes, words with double letters, longer words, introduce tricky words.	Little Wandle Review Phase 3 graphemes, words with 2 or more digraphs, words ending in -ing, words with s /z/ in the middle, words ending es /z/, compound words, review tricky words.	Little Wandle Phase 4 grapheme, short vowels, words ending in: -ed /t/, ed /id/ /ed/ -est, introduce tricky words.	Little Wandle Phase 4 graphemes, long vowels, root word ending in: -ed /d/, review tricky words.
	Mathematics	Explore the composition of numbers within 5 Connect the concept of 'parts' and 'whole' to objects and number. Develop skills in noticing and visualising and begin to compare sets of objects and use the language of comparison. Develop their understanding of relevant spatial language.		Develop skills in noticing and visualising; sorting shapes according to their attributes. Develop their subitising and counting skills and explore the composition of numbers within and beyond 5. Explore and identify when objects or sets are equal or unequal and connect two equal groups to doubles. Connect quantities to numerals.		Apply their understanding of equal/not equal and prepositional language when working with a range of measures. Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts through varied practice.	
	Drawing club and topic	Talking in sentences. Paired talk. Listening skills. New vocabulary. Rhyme. Comprehension skills.	Recalling information. Retelling a narrative. Talking in sentences. New vocabulary. Non-fiction books. Comprehension skills	Writing/reading captions. Labelling. Beginning to build/write sentences- looking at sentence structure. New vocabulary. Comprehension skills.	Writing sentences/phrases. Talking in full sentences. Reading sentences	Comprehension skills. Writing sentences/phrases. Talking in full sentences. Reading sentences.	Story maps. Oral retelling of familiar stories. New vocabulary. Talking in sentences. Poetry. Comprehension skills. Writing simple narratives.

	Handwriting	F2 Penpals workbook 2: Long-legged giraffe letters.	F2 Penpals workbook 2: One-armed robot letters.	F2 Penpals workbook 3: Curly caterpillar letters	F2 Penpals workbook 3: Revisit curly caterpillar long-legged giraffe, one-armed robot letters. Zig-zag monster letters.	Handwriting book: Write words on a line- focus on letter formation, letter size and ascenders/ descenders.	Handwriting book: Write tricky words on a line- focus on letter formation, letter size and ascenders/ descenders.
	Music	EYFS unit 1: Introducing Musical Instruments.	EYFS unit 2: Nursery Rhymes Rock.	EYFS unit 3: Loud and Quiet.	EYFS unit 4: Rhythm- Feel the Beat.	EYFS unit 5: Action Songs.	EYFS unit 6: High and Low.
	PE	Real PE Unit 1 – Personal Footwork. One leg balance.	Real PE Unit 2 – Social Jumping and Landing. Seated Balance.	Real PE Unit 3 – Cognitive Dynamic Balance Stance.	Real PE Unit 4 – Creative Ball Skills. Counter Balance.	Real PE Unit 5 – Physical Sending and Receiving. Reaction/ Response	Real PE Unit 6 – Fitness Ball Chasing. Floor Work.
Safeguarding links		DSL Video Cyber safety Who to call for help- dial 999.	DSL Video Cyber safety Fire safety.	DSL Video Cyber safety What to do if you get lost.	DSL Video Cyber safety Respectful language and cultural expectations-linked to racism.	DSL Video Cyber safety Safety around animals.	DSL Video Cyber safety Stranger danger.
Child-Initiated Learning	Communication & Language	Making comments on things that have been heard. Using new vocabulary.	Asking questions- who, what, where, when, how? Using new vocabulary.	Listening to information and retaining facts and new vocabulary. Giving explanations using new vocabulary.	Listening and responding to questions. Using new vocabulary to extend responses and support communication skills with others. Giving explanations. Expressing ideas & feelings about experiences using new vocabulary.	Comprehension using a wide range of vocabulary. Rhymes/poetry. Speaking in fluent sentences. Asking/answering questions. Giving explanations using tenses and conjunctions.	Comprehension using a wide range of vocabulary. Rhymes/poetry. Speaking in fluent sentences. Asking/answering questions. Giving explanations using tenses and conjunctions.

	Physical Development	Fine motor strength skills. Developing confidence when moving. Negotiating space. Safe cutlery skills. Using small tools.	Hand eye coordination. Pencil grip/control. Negotiating space safely. Using small tools. Lining up- personal space	Agility and balance. Letter formation. Dance.	Letter formation/drawing Pencil grip/control. Using large and small apparatus.	Ways of travelling. Balance, strength, coordination. Drawing skills- adding detail. Cutlery skills.	Ways of travelling. Balance, strength, coordination. Drawing skills- adding detail. Letter formation/ drawing- showing accuracy and care.
	Personal, Social & Emotional Development	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and changing
	Literacy	Write recognisable pre writing shapes Write recognisable letters Write own name Rhymes and poems Grapheme/ phoneme correspondence	CVC words Use recently introduced vocabulary Respond appropriately to texts Compare text types	Common exception words Retelling stories	Write simple phrases Read simple phrases Anticipate events in stories	comprehension re-telling stories prediction re-visit/ understanding new vocabulary reading/ writing simple sentences common exception words correct letter formation	comprehension re-telling stories prediction re-visit/ understanding new vocabulary reading/ writing simple sentences common exception words correct letter formation
	Mathematics	Subitising to 5. Counting to 5. Recognising numerals to 5.	Number bonds to 5 Subtraction facts to 5. Number composition to 5. Comparing quantities.	Verbally counting to 10. Composition of numbers 6,7,8. Patterns of the counting system. Recording numerals.	Subitising to 10. Number bonds- addition and subtraction to 5. Some number bonds to 10 including some doubling facts. Odds and evens.	Verbally counting to 20 and beyond. Recording numerals. Patterns within numbers. Shape, space & measures Number bonds to 10	Number bonds- addition and subtraction to 10. Doubling/ halving facts. Odds and evens.
	Understanding the world	Observational drawings.	Similarities and differences between religions.	Compare life in this country with other countries. Seasons.	Similarities and differences between past and now.	Past and present comparison.	Past and present comparison.

		Describe immediate environment. Talk about family and people's roles in society. Seasons. Maps.	Characters from the past.	Maps.	Past events. Changing states of matter. Cultural communities.	Understanding the past through books. Religion similarities and differences. Observational drawings. Contrasting environments. Changing states of matter. Seasons.	Understanding past through books. Religion similarities and differences. Observational drawings. Contrasting environments. Changing states of matter. Seasons.
	Expressive arts & design	Perform songs and rhymes. Explore materials. Experiment with colour. Recount narratives.	Explore tools and techniques. Experiment with design. Explain processes.	Nursery rhymes and songs. Use props for role play. Invent narratives Adapt stories.	Experiment with form and function. Perform poems. Move in time to music.	Use wide range of tools and techniques. Talk about artwork. Use props and materials in roleplay.	Use tools and techniques with purpose. Adapt artwork Adapt narratives to create own stories to perform.