
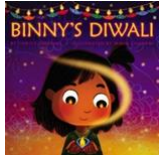

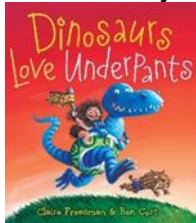
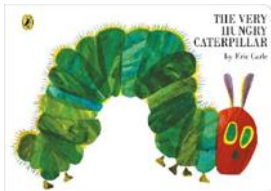
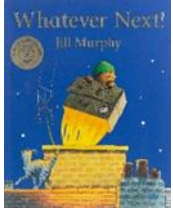




# CURRICULUM OVERVIEW 2022-23

EYFS: F2

Staff: Mrs Barker, Mrs Toland, Mrs Laurie, Mrs Adkin, Mrs Hollis, Miss Simpson and Miss Hunter

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic – Cycle B	Ourselves, Our Environment and People who help us Settling into EYC!	Festivals	Nursery Rhymes and Traditional Tales	Dinosaurs	Our Natural World	Magical Adventure
Enrichment Experience	Fire/nurse/police visits	Lakeside theatre- Christmas performance Green's windmill trip	Theatre performance- Nottingham Playhouse	3G lesson- archaeologists finding dinosaur bones	School trip- sea life centre	Geoffrey Jumper
Core Text	<p>First day at bug school by Sam Lloyd A superhero like you by Dr Ranj An emotional menagerie A-Z poems All about families</p>  <p>Reading spine books: On the way home by Jill Murphy Six dinner Sid by Inger Moore Shhh by Sally Grindley A great big cuddle by Michael Rosen</p>	<p>Remember remember the 5th of November by Deborah Webb 'Binny's Diwali' by Thrity Umrigar &amp; Nidhi Chanani. The very hungry caterpillar 8 nights of Chanukah by Eric Carle Little men</p>  <p>Reading spine books: You Choose by Nick Sharrat Hug by Jez Alborough The Gruffalo by Julia Donaldson</p>	<p>Selection of traditional tales and rhymes</p>  <p>Reading spine books: Each Peach Pear Plum by Janet and Allan Ahlberg Pattan's pumpkin by Chitra Soundar</p>	<p>T-rex on tour how to grow a dinosaur tyrannosaurus drip dinosaur diary</p>  <p>Reading spine books: Dinosaurs love underpants by Claire Freedman</p>	<p>The very hungry caterpillar by Eric Carle</p>  <p>Reading spine books: Jaspers beanstalk by Nick Butterworth Oi Frog by Kes Gray</p>	<p>The night dragon by Naomi Howarth Winnie the witch by Valerie Thompson Whatever Next by Jill Murphy</p>  <p>Reading spine books: Oi get off our train by John Burningham How to catch a star by Oliver Jeffers</p>

Hook		set up small world as a bug school	food tasting related to different festivals	Children and staff dress up as traditional tales characters.	3G lesson-archaeologists finding dinosaur bones	caterpillars to butterflies grow a beanstalk	teachers surprise dress up- magic
Direct Teaching	Phonics	Little Wandle Phase 2 graphemes, introduce tricky words.	Little Wandle Phase 2 graphemes, words ending with s /s/ and /z/ , introduce tricky words.	Little Wandle Phase 3 graphemes, words with double letters, longer words, introduce tricky words.	Little Wandle Phase 3 graphemes, words with double letters, longer words, words ending in -ing, s and es /z/, compound words, words with s /s/ and /z/ in the middle, words with 2 or more digraphs, review secure spelling of tricky words.	Little Wandle Phase 4 graphemes, short vowels CVCC/CCVC/CCVCC/CCCVC/CCCVCC, longer words, compound words, root words ending in -ing, est, ed /t/ /id/ and /ed/, introduce tricky words.	Little Wandle Phase 4 words ending in s /s/ and /z/ and es, longer words, root words ending in -est, -er, -ing, -ed /ed/ /d/ /id/ and /t/, review secure spelling of tricky words.
	Mathematics	White Rose Maths Reception Just like me!	White Rose Maths Reception It's me 1,2,3 Light and dark	White Rose Maths Reception Alive in 5 Growing 6,7,8	White Rose Maths Reception Building 9 &10	White Rose Maths Reception To 20 and beyond First then and now	White Rose Maths Reception Find my pattern On the move
	Big Book / Topic	talking in sentences paired talk listening skills new vocabulary rhyme comprehension skills	recalling information retelling a narrative talking in sentences new vocabulary non-fiction books comprehension skills	story maps oral retelling of familiar stories labelling new vocabulary talking in sentences poetry comprehension skills	writing/reading captions beginning to build/write sentences-looking at sentence structure new vocabulary comprehension skills	comprehension skills writing sentences/phrases talking in full sentences reading sentences	comprehension skills writing sentences/phrases talking in full sentences reading sentences

	Handwriting	F2 Penpals book 2 Long-legged giraffe and one-armed robot letters.	F2 Penpals book 2 One -armed robot letters.	F2 Penpals book 3 Curly caterpillar letters, revisit long-legged giraffe and one-armed robot letters.	F2 Penpals book 3 Zig-zag monster letters.	Purple handwriting books Practice writing all alphabet letters on a line Focus on letter formation and size ascenders/descenders	Purple handwriting books Practice writing all alphabet letters on a line using correct formation Focus on letter formation and size ascenders/descenders
	Music	Learning to sing a song with actions. Listening to identify various sounds.	Linking music and movement, dancing in response to sounds. Hearing music in a Spanish style.	Singing a song and understanding about structure and sequence in music	Singing a song and creating new actions and verses.	Learning to play various percussion instruments and control the sound. Identifying instruments by sound.	Learning a dance and song. Using tinsel to create ideas to develop dance.
	PE	Real PE- Coordination: footwork (FUNS station 10) static balance: 1 leg (FUNS station 1)	Real PE- Dynamic balance to agility: jumping and landing (FUNS station 6) Static balance: seated (FUNS station 2)	Real PE- Dynamic balance: on a line (FUNS station 5) Static balance: stance (FUNS station 4)	Real PE- Coordination: ball skills (FUNS station 9) Counterbalance: with a partner (FUNS station 7)	Real PE- Coordination: sending and receiving (FUNS station 8) Agility: reaction/response (FUNS station 12)	Real PE- Agility: ball chasing (FUNS station 11) Static balance: floorwork (FUNS station 3)
Child-Initiated Learning	Communication & Language	making comments on things that have been heard using new vocabulary	asking questions- who, what, where, when, how? using new vocabulary	listening to information and retaining facts and new vocabulary giving explanations using new vocabulary	listening and responding to questions using new vocabulary to extend responses and support communication skills with others,	listening and responding to two part questions in full sentences, giving clear explanations for responses, expressing ideas and feelings about experiences	comprehension using a wide range of vocabulary rhymes/poetry speaking in fluent sentences asking/answering questions explanations

					giving explanations expressing ideas and feelings about experiences using new vocabulary	using full sentences using past/present/future tenses. using new vocabulary	tenses conjunctions story scarecrow (linked to NELI) adjust home corner
Physical Development	fine motor strength skills developing confidence when moving negotiating space safe cutlery skills using small tools skills to manage school day successfully	hand eye coordination pencil grip/control negotiating space safely using small tools lining up- personal space	agility and balance letter formation dance	letter formation/drawing pencil grip/control using large and small apparatus	letter formation/drawing- showing accuracy and care ways of travelling, balance, strength, coordination	ways of travelling balance, strength, coordination drawing skills- adding detail letter formation/ drawing- showing accuracy and care	
Personal, Social & Emotional Development	Building relationships Explain meanings for rules Give focused attention Take turns	Understand others feelings Show sensitivity to others needs	Basic hygiene management working towards a personal goal	Importance of healthy food choices	Following instructions involving multiple parts	focused attention- following instructions rules of year 1 healthy food choices working towards a personal goal turn taking/ cooperation	
Literacy	Write recognisable letters Write name Rhymes and poems Grapheme/ phoneme correspondence	CVC words Use recently introduced vocabulary Respond appropriately to texts	Common exception words Retelling stories	Write simple phrases Read simple phrases Anticipate events in stories	Correct letter formation Range of writing styles Read words fluently	comprehension re-telling stories prediction re-visit/ understanding new vocabulary	

			Compare text types			Read and write simple sentences linked to phonics phase Create own narratives	reading/ writing simple sentences common exception words correct letter formation
Mathematics	subitising to 5 counting to 10 recognises numerals to 5	Number bonds to 5 Subtraction facts to 5 Number composition to 5 Comparing quantities	Verbally counting beyond 20 Composition of numbers 6,7,8 Patterns of counting system	Recording numerals Patterns within numbers SSM Number bonds to 10	Recording addition/subtraction facts. Composition of numbers to 10. Recognition of teen numbers	number bonds-addition and subtraction to 5 some number bonds to 10 including some doubling/ halving facts odds and evens	
Understanding the world	Observational drawings Describe immediate environment Talk about family and people's roles in society Seasons Maps	Similarities and differences between religions Characters from the past	Compare life in this country with other countries Seasons Maps	Similarities and differences between past and now Past events Changing states of matter Cultural communities	Observational drawings of plants and animals Similarities and differences of natural world Seasons	past and present comparison understanding past through books religion similarities and differences observational drawings contrasting environments changing states of matter seasons	
Expressive arts & design	Perform songs and rhymes Explore materials Experiment with colour Recount narratives	Explore tools and techniques Experiment with design Explain processes	Nursery rhymes and songs Use props for role play Invent narratives Adapt stories	Experiment with form and function Perform poems Move in time to music	Explore materials Explore texture Use props to perform stories	tools and techniques talk about artwork props and materials in roleplay adapting narratives/	

							creating own stories performing
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