

Crabtree Farm Primary School

RE Intent, Implementation and Impact

In our school, we want our children to understand the importance and value of religion and belief, especially those in our school and community.

Intent

The main aims of the RE curriculum:

- To ensure our children have a Religious Education in line with the statutory requirement in the National Curriculum.
- To adopt an enquiry based approach, beginning with the children's own life experience before moving into learning about and from religion.
- provoke challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging.
- To develop children's knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- To encourage children to explore their own beliefs (religious or non-religious) and enable them to build their sense of identity and belonging, as citizens in a diverse society.
- To teach children to develop respect, empathy, generosity and compassion for others and help to challenge prejudice.
- To prompt children to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society.

Implementation

At Crabtree Farm, we will teach RE using the Nottinghamshire Agreed Syllabus to outline the themes and religions that each year group will learn about, which aligns with the National Curriculum for RE. This will give each topic a focus, including key questions and enquiry to guide discussion between pupils and staff. Lessons will vary, with multiple teaching strategies encouraged in each lesson to give pupils opportunities to learn and further understanding. Pupils will engage in discussion in different settings and group sizes, with an emphasis on valuing other's ideas and contributions. This will be made possible by staff creating learning environments that are safe for pupils to feel able to share.

Teachers will be provided with an overview grid to outline the religions and themes to be covered in their year group, as well as key questions and enquiry for each theme. They will also be provided with a planning overview for each half termly theme, with a suggested lesson sequence, structure and resource ideas. Lessons will include discussion and sharing of ideas, challenging and thought-provoking questions, as well as activities that will be undertaken individually or in groups.

As a school, we have regular visits from a reverend at the local diocese church, who shares stories and illustrations in assemblies that further children's understandings of religious teachings and morals. We also attend church throughout the year to mark special occasions and events, such as Harvest Festival and Christmas. Provision is made for those children of other faiths that prohibit them from attending. As a school, we also want to highlight other religions and beliefs held by pupils and staff in our community. We will actively highlight these in assemblies throughout the year.

In line with the Statutory Framework for EYFS, RE will have some links to preparing the children for the curriculum taught in year 1 and upwards. The EYFS seeks to provide 'equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported'. This philosophy matches the way that RE is promoted throughout Crabtree Farm. One of the main overarching principles of the statutory framework is that 'children learn to be strong and independent through positive relationships', which again follows a main focus of RE in our setting.

Impact

RE is a subject that primarily focusses on developing children's understanding of others views and beliefs, with the aim of creating an inclusive and accepting community for people of any faith or belief. This links to the cultural values of the school, including British Values, and SMSC links.

At Crabtree Farm, we want the RE curriculum to be of the highest quality, giving children every opportunity to further their understanding and make meaningful progress each year.

Each topic has around 5-7 learning outcomes, which lessons will be focused towards. Any evidence of these outcomes being met is used to assist the teacher in assessing whether a child is working at the expected level or towards or beyond it. Children are assessed over three progression steps of learning:

- Knowing about and understanding religions and worldviews.
- Expressing and communicating ideas related to religions and worldviews.
- Gaining and deploying the skills for studying religions and worldviews.

Evidence will predominantly be found in RE workbooks, with a variety of skills used to show children's developing understanding and learning. Teachers will also use observation-based assessment during the topics.

We will measure the impact of the RE curriculum through the following methods:

- Oral discussion and feedback of key questions around the chosen theme.
- Taking images of any practical work undertaken in a lesson.
- Evidence of paired and group activities.
- 'Pupil Voice' interviews.
- Marking and Feedback of any written work produced in work books or activity worksheets.
- Moderation of work undertaken by the RE Subject Lead.