



# RE SKILLS PROGRESSION AND PROGRAMMES OF STUDY

## RE for ALL: PROGRESSION IN KNOWLEDGE, EXPRESSION AND SKILLS

	EYFS – F2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Knowledge about understanding religions and world views</b>	Talk about materials Talk about characters	<i>Recall name and talk about materials in RE.</i>  <i>Retell stories</i>	<i>Recall the names of artefacts and talk about their uses.</i>  <i>Retell stories discussing their meaning</i>	<i>Describe religions and world views.</i>	<i>Describe religions and world views making links between them.</i>	<i>Use understanding to make connection between practices and ideas giving well thought out explanations</i>	<i>Explain the impact of religious/spiritual experiences and practices on religious people</i>
<b>Expressing and communicating ideas related to religions and world views</b>	Make observations	<i>Ask questions and give opinions.</i>	<i>Ask questions and share their own ideas with reasons.</i>	<i>Thoughtfully respond to an idea/story/ artefact.</i>	<i>Express what impact a story/idea/item/ artefact/quote has on them.</i>	<i>Thoughtfully compare and contrast their own values and ideals to those of another.</i>	<i>Explain diverse ideas and viewpoint clearly.</i>
<b>Gaining and deploying skills for studying religions and world views</b>	Show engagement/ interest	<i>Show curiosity</i>	<i>Show curiosity connecting learning to prior Religious knowledge</i>	<i>Listen and respond to the viewpoints of others.</i>	<i>Join in with thoughtful discussions on big questions listening and refining their ideas</i>	<i>Hold thoughtful discussion about big questions drawing on their embedded learning about world views.</i>	<i>Investigate big questions about key concepts expressing their findings thoughtfully.</i>
	Share comments/ observations	<i>Offer ideas and agree/ disagree with others ideas</i>	<i>Offer their own ideas with reasons and say why they agree or disagree with another's ideas.</i>	<i>Carefully consider answers to big questions for themselves</i>	<i>Listen and respond to the viewpoints of others giving clear well thought out responses</i>	<i>Considerately reflect on how their point of view may differ from another's.</i>	<i>Thoughtfully respond to diverse ideas explaining why all views matter.</i>

## RE for ALL: PROGRAMMES OF STUDY

KEY: B – Buddhism C – Christianity H – Hinduism I – Islam J – Judaism S – Sikhism WV – World View

Unit	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1	1.1 Celebrations and Festivals C J	2.1 Leaders C J WV	3.1 Beliefs and Questions C	4.1 Journey of Life and Death C H I WV	5.1 Inspirational People in Today's World WV / Free Select	6.1 Teachings, Wisdom and Authority WV / Free Select
2	1.2 Myself and Caring for Others C J	2.2 Believing J	3.2 Prayer C I	4.2 Symbols and Religious Expression C H I WV	5.2 What Matters to Christians C	6.2 Religion, World Views, Family and Community C I J H WV
3	1.3 Beliefs and Teaching C	2.3 Belonging C	3.3 Worship and Sacred Places C H I	4.3 Spiritual Expression C WV	5.3 How beliefs about God, World and Others Impact our Lives. H I WV	6.3 Beliefs in Action in the World. Global Issues C H WV
4	1.4 Symbols in Worship and Practice C J	2.4 Story C J WV	3.4 Inspirational People in the Past C I J S WV	4.4 Religion, Family, Community, Worship, Celebration, Ways of Living H	5.4 Beliefs in Action in the World C H I WV / Free Select	6.4 Beliefs in Action. What was the Kindertransport? J