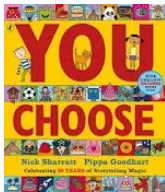

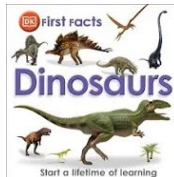

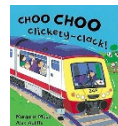
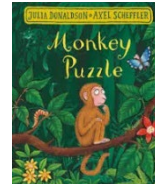




# CURRICULUM OVERVIEW 2025-26

## Enhanced Provision: Treehouse

Staff: Samantha Andrews, Rachael Johnson, Sarah Rogerson, Debs Staples, Ria Brown, Sharron Cross, Karis Laurie

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		All About Me	Festivals	Dinosaurs	Plant Growth	Let's Get Moving	Exciting Adventures
Enrichment Experience		Shop for our favourite food	Attend a Christmas party	Exploring fossils	Grow some vegetables to eat	Take a bus ride	Zoo trip
Core Text		Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"><li>Use <b>story sacks</b>, <b>visual storyboards</b>, and <b>widgets/signing</b></li><li>Include <b>repetitive, predictable texts</b> with strong rhythm and rhyme</li><li>Provide <b>multi-sensory props</b> for each story</li></ul>					
		You Choose by Nick Sharrat 	SHH Santa! by Julia Sykes 	Mad about Dinosaurs 	The Tiny Seed by Eric Carle 	Choo Choo Clackerty-Clack by Margaret Mayo 	Monkey Puzzle by Juila Donaldson 
Hook		Find a box filled with our favourite things!	Set out a gift-wrapping Santa's workshop.	Find a fossil in the garden.	Lay out a path through our sensory garden.	Discover boxes, planks and fabric to create different modes of transport.	Take part in an under the sea sensory adventure
Direct Teaching	Phonics	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
	Mathematics	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
	Big Book / Topic	Explore a collection of stories that help children express their choices and preferences. Children can speak in simple sentences to	Look at different festivals celebrated around the world and the stories and traditions associated with these. Take part in dancing, art	Children explore nonfiction texts related to dinosaurs. Learning some key facts and vocabulary related to dinosaurs.	Share a range of stories, poems and non-fiction texts related to plant growth. Plant some vegetables and herbs.	Share stories and poems and songs learning about different modes of transport. Discuss our favourites and transport familiar to us.	Explore the jungle, space and under the sea through a range of interactive and sensory stories. Use signs and widgets to retell key elements and

		express themselves and uses key vocabulary from the text.	and food tasting activities.				use repeated refrains.
	<b>Handwriting</b>	Pen Pals	Pen Pals	Pen Pals	Pen Pals	Pen Pals	Pen Pals
	<b>Music</b>	Developing musical skills through singing and games. Engage in an interactive music session. Sing and sign nursery rhymes.	Learning Christmas Nativity songs and moving to music. Choose favourite interactive music songs. Sing and sign nursery rhymes.	Listen to different styles of music and express ourselves through movement. Sing and sign nursery rhymes.	Exploring and making music with a focus on rhythm. Sing and sign nursery rhymes.	Exploring musical dimensions (pitch, rhythm, tempo and dynamics) to create music. Sing and sign nursery rhymes.	Creating music and listening to music to enhance a story. Sing and sign nursery rhymes.
	<b>PE</b>	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
<b>Safeguarding links</b>		DSL Video E-safety Learn our new class rules and routines.	DSL Video E-safety Link to bonfire night. Learn about fire safety and how to be safe around fireworks and being in large crowds.	DSL Video E-safety Discuss what we need to do to keep safe when we are lost.	DSL Video E-safety Discuss kitchen safety, talking about ovens and heat, and sharp knives and scissors etc.	DSL Video E-safety Discuss and practise road safety through role play and how to behave near the road.	DSL Video E-safety Learn about road safety and staying with an adult when out in public, always listening to the grown-up, not running away and what to do if they are lost.
<b>Child-Initiated Learning</b>	<b>Communication &amp; Language</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"> <li>• Daily <b>signing and symbol use</b> (widgeits)</li> <li>• <b>Visual choice boards</b> and <b>now/next boards</b></li> <li>• <b>Repetitive songs and rhymes</b> to build vocabulary</li> </ul>					
		Learn new vocabulary preferences and choices Use new vocabulary/signs/symbols to retell stories.	Learn new vocabulary linked to festivals around the world Use new vocabulary/signs/symbols to	Learn new vocabulary linked to dinosaurs. Learn and join in with familiar nursery rhymes and poems	Learn new vocabulary linked to plant growth. Use new vocabulary/signs/symbols to communicate about growing.	Learn new vocabulary linked to transport Use new vocabulary/signs/symbols to communicate about transport.	Learn new vocabulary linked to environments. Introduce themselves to their new peers using signs, symbols or voice.

		Introduce themselves to their new peers and adults using signs, symbols or voice.	communicate about festivals. Introduce themselves to their new peers and adults using signs, symbols or voice.	Introduce themselves to their new peers using signs, symbols or voice.	Introduce themselves to their new peers using signs, symbols or voice.	Use familiar vocabulary to use in a narrative in the small world.	Use new vocabulary/signs/symbols to roleplay going on an adventure into space.
	<b>Sensory &amp; Physical Development</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"> <li>• <b>Sensory circuits, sensory trays, fine motor stations</b></li> <li>• <b>Movement breaks</b> and <b>calm corners</b></li> <li>• Use <b>weighted items, fidget tools</b>, and <b>body awareness games</b></li> </ul>					
		Explore a range of textures through our senses during sensory activities. Exploring different ways of moving, using equipment in the garden.	Develop fine motor skills to make straight and vertical lines on large and small scales. Develop greater control when travelling in different ways.	Use one handed tools whilst digging for fossils. Use fine motor skills to create observational drawings	Use pincer movements to grasp tiny seeds. Use Scissors and safety knives safely to chop vegetables.	Sports Day. Use balance and co-ordination to create structures on a large scale, such as car and aeroplanes.	Use scissors with increasing control. Use movement to travel over, under, through as we go on adventures.
	<b>Personal, Social &amp; Emotional Development</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"> <li>• Daily <b>Zones of Regulation check-ins</b></li> <li>• Use <b>emotion cards, mirrors</b>, and <b>calming strategies</b></li> <li>• Teach <b>turn-taking</b> and <b>social scripts</b> through play</li> </ul>					
		Settling into school and learning to take turns. Learn to follow rules and expectations at school. Sharing our own preferences with confidence.	Building relationships with friends and adults. Make our own choices and express these through signs and symbols.	Develop a positive attitude to their learning. Stay focused at activities of their choosing for longer periods.	Identify and express their own feelings. Be confident to try new activities. Follow some simple instructions.	Be willing to challenge ourselves in our learning and persevere when we find things difficult. Be independent in their learning, accessing and organising resources.	Work towards goal (Through a DT activity) and make steps to meet it. Be confident to talk about their learning.

	<b>Literacy</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"><li>• Use <b>story sacks</b>, <b>visual storyboards</b>, and <b>widgets/signing</b></li><li>• Include <b>repetitive, predictable texts</b> with strong rhythm and rhyme</li><li>• Provide <b>multi-sensory props</b> for each story</li></ul>					
		Answer a simple question about the story. Introduce writing our names, using the name cards/sand and at the start of each day, modelling how to hold a pencil correctly.	Identify characters from the book. Mark make and use their phonic knowledge to write a selection of cards to celebrate the different religious festivals and other celebrations.	Learn a selection of new nursery rhymes with the actions, identifying the different rhyming couplets in the rhymes. Use vocabulary from the book in their play. Explore the features of non-fiction texts.	Use mark making and phonic skills to create plant labels. Learn a simple poem about growing.	Join in with familiar parts of the story using key vocabulary. Use their mark making skills to draw and write about transport and assign meaning to their marks.	Use some letter shapes in their names Re tell a familiar story they have enjoyed.
	<b>Mathematics</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"><li>• Use <b>concrete manipulatives</b> (counters, blocks, sensory items)</li><li>• <b>Visual number lines, counting songs</b>, and <b>sorting trays</b></li><li>• Embed maths in <b>real-life sensory play</b> (e.g., shopping, cooking)</li></ul>					
		Counting and subitising-identifying amounts up to five	Comparison and sorting – comparing sizes of presents that we wrap.	Measure – finding the biggest and smallest dinosaurs and measuring them using standard and non-standard measurements.	Pattern- creating a repetitive pattern with natural objects	Composition- exploring part part whole	Calculation – Making totals up to 5 using objects we find on our adventures.
	<b>Understanding the world</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"><li>• Explore through <b>real objects, photos</b>, and <b>field trips</b></li><li>• Use <b>cause-and-effect toys</b> and <b>interactive displays</b></li><li>• Support with <b>social stories</b> for new experiences</li></ul>					
		Observe and talk about change seasonal changes Discuss activities we have done over the holidays	Share their own experiences of a festival. Learning about celebrations and festivals e.g.,	Explore dinosaurs and discuss past and present. Use maps and directions to find fossils.	Grow seeds and plants and looking at changes over time and conditions for growth.	Talk about how we are similar, different and how we have changed. Observe and talking about	Trip to the zoo. Explore jungles and oceans – find on a globe/map. Discuss space and planets.

		Identify similarities and differences with their peers. Use some remote-controlled toys.	Diwali, Harvest, Hanukah and Christmas. Take part in a baking activity.	Use everyday technology.	Explore how plants grow in different conditions. Explore what happens to food when it is cooked.	change e.g seasons. Discuss events important to them. Take a bus ride.	Blast rockets into space.
	<b>Expressive arts &amp; design</b>	Curriculum Enhancements for Autism & Language-Rich Learning <ul style="list-style-type: none"> <li>• Focus on <b>process art</b> (not product) using varied textures</li> <li>• <b>Music and movement</b> with instruments and scarves</li> <li>• <b>Role-play</b> with visual scripts and sensory costumes</li> </ul>					
		DT project: Plan and make a photo frame. Portraits of themselves and others.	Learning creative techniques - paint, collage, draw and build. Create a selection of cards linked to different celebrations. Explore dances from different festivals	Take part in simple pretend play with dinosaurs Experiment with mixing colours.	Sing familiar songs and explore instruments. Use a variety of techniques to create flowers.	Create tracks with vehicles on a large scale. Create box model vehicles. Use a range of tools purposefully and confidently.	Take part in story telling using a variety of props. Papier Mache planets