

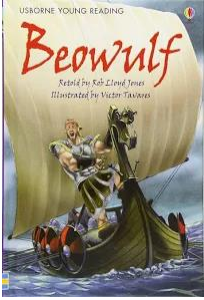


# YEAR 3

## SUMMER TERM NEWSLETTER

We hope you have all had a lovely Easter break and haven't eaten too much chocolate. This term we will continue learning about some great topics which we hope the children will enjoy as much as we do. Our teaching team remains the same as last term; Mrs Shipley is the teacher in Adlington and Mr White is the teacher in Froch. We also have Mrs Lee supporting us. Mrs Marshall is the Year 3 and 4 Phase Leader and will be teaching in Froch on a Monday. However, we also have Mr Redford in Froch class and Miss Godfrey in Adlington who will be continuing their university placements.

### ENGLISH



Next term, Year 3 have an exciting English topic, with plenty of opportunities to develop their writing skills and imagination.

In the first half term, the children will be focusing on **writing their own adventure stories**.

They will explore story structure, character development, and descriptive techniques to create engaging narratives full of action and suspense. During the second half term, the children will move on to **writing to persuade**. They will learn how to use persuasive language, rhetorical questions, powerful adjectives and clear arguments to influence a reader. The children will have the chance to create their own persuasive pieces, using creativity and strong reasoning to get their message across.

### MATHS

In maths, for the summer term, we will be focusing on:

**Fractions, Money, Time, Shape and Statistics.**

Developing the children's times tables knowledge continues to be a priority so please encourage your child to log in to **TT Rock Stars** as this is a fun way for children to learn their times tables. Log in details are in their reading diary.



### SCIENCE

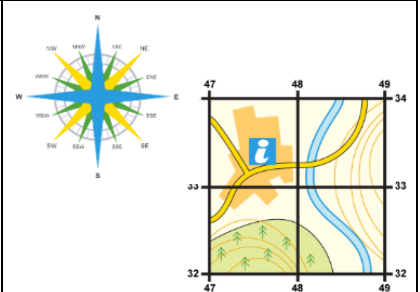


In the first half of the summer term, the children will be continuing their learning about plants. Looking at the ways in which plants reproduce and undertaking some planting down in the polytunnel. Through hands-on activities, they will develop their scientific enquiry skills by observing, recording results, and drawing conclusions. So far, the children have really enjoyed learning about the ways in which plants grow and the conditions required for plants to thrive.

In the second half of the term, the children will be learning about **Animals including Humans**. By the end of the topic, the children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also learn how to identify that humans and some other animals have skeletons and muscles to support, protect and move.

### GEOGRAPHY

Year 3 will continue to build their geographical knowledge by exploring **land use and settlements** in even greater depth. The children will investigate how different environments influence the way land is used, and they will compare features of towns, villages, and cities. They will look at why people choose to settle in certain areas and consider how settlements develop and change over time. The children will also begin using maps more confidently, identifying symbols, reading simple grid references, and using these skills to describe patterns in land use. They will have opportunities to explore their local area and link their learning to real places they know.



### HISTORY



Next term, Year 3 will be diving into an exciting new history topic: **the Anglo-Saxons and the Scots**. The children will explore who the Anglo-Saxons were, why they came to Britain, and what life was like in their settlements. They will also learn about the Scots and how different groups shaped Britain during this period. Through maps, artefacts, timelines and historical enquiry, the children will discover how people lived, what they believed, how villages were built, and how these early settlers influenced modern Britain. They will also compare Anglo-Saxon and Scottish ways of life, building a clearer picture of early British history.

## ART



In the first half of the term, the children will be exploring how artists use **drawing and making to tell stories**. The children will experiment with a range of materials and techniques to create artwork that communicates characters, settings, emotions, and events. They will look at how simple lines, shapes, textures and forms can be used to bring stories to life in imaginative and expressive ways.

Throughout the unit, pupils will develop their ability to plan and sequence ideas, using sketchbooks to explore their thoughts and practise new skills. They will also have opportunities to create both 2D and 3D pieces, thinking carefully about how their artistic choices help to share a message or narrative.

This creative and engaging topic encourages children to use their imaginations, deepen their understanding of visual storytelling, and build confidence in expressing ideas through art.

## DESIGN AND TECHNOLOGY

The children will be learning about **healthy and varied diets**. The children will explore what makes a balanced meal and how different food groups contribute to keeping our bodies healthy. They will look at ingredients, nutrition, and the importance of making sensible food choices.

As part of the unit, the children will have the opportunity to design and create their own simple, healthy dishes. They will learn basic food preparation skills and think carefully about flavour, colour, and presentation while considering how to make their meals nutritious and appealing.



## PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION



Next term in PSHE, Year 3 will be working through two important units that support wellbeing, confidence and personal development.

In the **first half term**, the children will be exploring the SCARF unit “**Being My Best.**” This unit encourages pupils to think about their strengths, set personal goals, and understand how positive choices help them to stay healthy and happy. They will learn about growth mindset, resilience, and the importance of trying their best, even when things feel challenging. The children will also explore ways to look after their physical and emotional wellbeing.

In the **second half term**, the focus will move to “**Growing and Changing.**” This unit helps children understand how their bodies and emotions develop as they grow older. They will learn about identifying and managing feelings, building healthy friendships, personal privacy, and keeping themselves safe. The unit is taught sensitively and supports children in developing confidence and understanding during their journey through primary school.

These PSHE units help the children build important life skills and support them in becoming thoughtful, confident and responsible individuals.

## RELATIONSHIP AND SEX EDUCATION

Next term, Year 3 will continue their learning in RSHE through the Christopher Winter Project, which supports children in understanding relationships, safety, and the people who can help them as they grow.

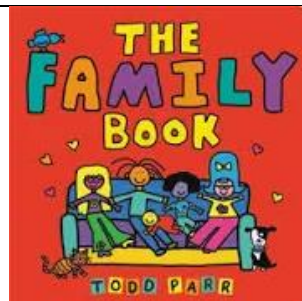
### Lesson 3 – Families and People Who Help Us

In this lesson, the children will explore the different types of families and the important people in their lives who help, support, and care for them. They will learn that families can look different from one another, and that what matters most is feeling loved, safe, and supported. The children will discuss trusted adults both at home and in school, and think about how people in their community help keep them safe and healthy.

### Lesson 4 – Staying Safe and Getting Help

This lesson focuses on identifying safe and unsafe situations and understanding what to do if they ever feel worried or unsure. The children will learn how to recognise their “early warning signs,” practise saying no in uncomfortable situations, and talk about how to seek help from a trusted adult. The lesson reinforces the message that everyone has the right to feel safe and that help is always available.

Both lessons are delivered sensitively and age-appropriately, helping children build confidence, understand healthy relationships, and know how to keep themselves safe.



## COMPUTING



Next term in computing, Year 3 will be working through three key strands: **iSafe**, and **I Do/We Do**, helping them to develop confidence, digital awareness, and practical computing skills.

**iSafe** - In this strand, the children will continue to build their understanding of how computers work and how we use them effectively. They will explore basic coding skills, including sequencing and simple programming, and will use age-appropriate software to create and test their own digital projects. This helps strengthen logical thinking, problem-solving, and creativity.

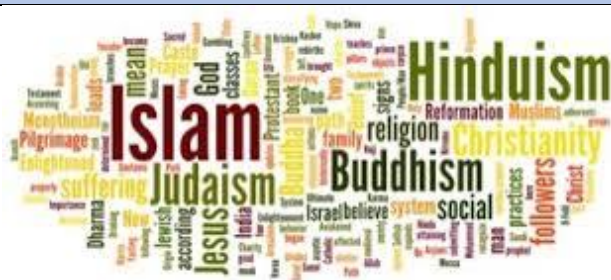
**I Do / We Do** - During these sessions, children will have opportunities for both independent and collaborative digital work. They will practise using a range of tools for typing, editing, saving, and presenting information. Working in pairs or small groups will help them develop teamwork, communication, and confidence when using digital devices. This combination of practical skills and digital safety knowledge helps prepare the children to use technology safely, thoughtfully and creatively.

## CYBER SAFETY

iSafe  
Online safety remains a vital part of the computing curriculum. The children will learn how to stay safe when using technology, understand what information is appropriate to share online, and recognise the importance of speaking to a trusted adult if something worries them. They will also explore how to behave responsibly and respectfully in digital spaces.



## RELIGIOUS EDUCATION



Next term in Religious Education, Year 3 will be exploring two engaging themes that help deepen their understanding of beliefs, practices, and influential figures from different faith traditions.

### First Half Term – Worship and Sacred Places

The children will learn about how and where different religions worship. They will explore a range of **sacred places**, such as churches, mosques, synagogues, temples, and other places of importance within different faiths.

They will think about:

Why these places are special, how people show respect and devotion and what rituals, objects, and symbols can be found there. This unit helps children appreciate the role of worship and community within different religions.

### Second Half Term – Inspirational People in the Past

In the second half of the term, Year 3 will learn about **inspirational people from religious and historical backgrounds**. The children will explore individuals whose actions, beliefs, or teachings have had a positive impact on others. They will learn what made these figures inspirational and consider how their values can influence our lives today.

This unit encourages reflection on courage, kindness, determination, and leadership.

## DIVERSITY CALENDAR

This term as part of our whole school diversity calendar, we will be learning about:

- Vaisakhi – Sikh New Year
- Earth Day
- St George's Day
- Deaf Awareness Week
- Vesak – Buddhist festival
- Global Accessibility Awareness Day
- Eid-Al-Adha – Islam Holiday
- Pride Month
- Race Unity Day
- Al-Hijra/Muharram – Islamic New Year
- School Diversity Week



## PHYSICAL EDUCATION

Did you know....a good night's sleep helps children's mental, physical, social and emotional development?

This term, Year 3 will have P.E on a **Wednesday**.

We will be focusing on Athletics and in our Real PE sessions we will be looking at creative development.

On PE days, please ensure your child wears the PE kit uniform of black shorts/joggers/leggings, a school polo shirt and trainers (preferably black). Please remove any earrings.



## QUESTIONS AND ISSUES

If you have any questions or issues with any aspect of your child's school life, please let us know, we are always here to help and support.

The best time to speak to Mrs Shipley, Mr White or Mrs Marshall is at the end of the school day when you can make an appointment to speak to them.

Please do not come into the Year 3 cloakroom in the morning with your child. If you wish to speak to a teacher in the morning, please speak to whoever is on the door as they will be able to help you.



## HOMework



Each week, we will give the children a piece of maths and English homework. This will be based around the work that we are doing in class. We will also give your child their log-in details to access the reading lessons we set on Reading Eggs. We will be monitoring when these tasks are completed. **If you have any issues accessing the online homework, please come and speak to one of the Year 3 team.**

All log in details for our online platforms are in your child's reading diary.

## DIARY DATES

### HALF TERM ONE

13/04 – Start of summer 1 half term  
30/04 – Spanish Day  
04/05 – Bank Holiday  
13/05 – National Numeracy day  
22/05 – End of summer 1 half term

### HALF TERM TWO

01/06 – Start of summer 2 half term  
17/06 – Sports Day  
08/06 to 10/06 – Rand Farm Residential  
08/06 – Rand Farm day trip TBC  
06/07 to 10/07 – World Cup theme week  
15/07 – Summer Fayre  
17/07 – Reports to Parents  
22/07 – End of summer 2 half term  
23/07 – INSET day  
24/07 – INSET day  
02/09 – First day of new school year

