


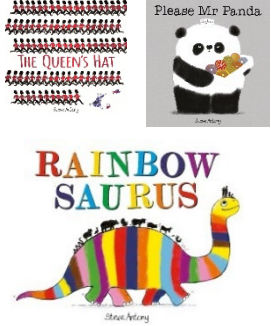






CURRICULUM OVERVIEW 2025-26

YEAR: 1 & 2

Staff: Mrs Hall, Miss Coulling, Mrs Scott, Mrs Smith, Mrs Clarke

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Experience	Spiral art showcase for parents and carers.	Winter wonderland visit – Bulwell Forest Gardens	Explorer themed day. (History)	Fruit salad sharing afternoon with parents. (D&T)	Partake toy workshop. (History) Animal encounter / Farm trip (Science)	Seaside day. (Geography)
Author of the half term / Class Book	Simon James 	Oliver Jeffers 	Simon Bartram 	Steve Anthony 	Cressida Cowell 	Tom Percival 
English	<p><i>The Dot</i>– transition and emotions.</p> <p><i>Nurse Clementine-Simon James</i> (Writing to entertain)</p> <p><i>The Squirrels who Squabbled-Rachel Bright</i></p>	<p>The Day the Crayons Quit (Writing to inform)</p> <p><i>Lost and found-Oliver Jeffers.</i> Retell the story with some innovation, adding a new character. (Writing to entertain).</p>	<p><i>The Man on the Moon - Simon Bartram</i> – retelling using images from the story. (Writing to entertain)</p> <p>Create a non-fiction book about the job of an explorer. (Writing to inform)</p>	<p><i>Apes to Zebras – an A-Z of shape poems.</i> Creating a shape poem about a chosen animal. (Writing to entertain).</p> <p><i>The Queens hat-Steve Anthony</i> – Innovate the story with a new landmark. (Writing to entertain).</p>	<p>This Rabbit Belongs to Emily Brown – retelling and sequencing the story. Cressida Cowell (Writing to entertain).</p> <p>Create instructions for how to make a cup and ball, then use these instructions to make own Victorian cup and ball toy. (Writing to inform)</p>	<p><i>The Sea Saw- Tom Percival</i> (Writing to entertain).</p> <p>Write a postcard, sharing information about our day at the seaside. (Writing to inform).</p>

<p>Handwriting</p>	<p>Penpals Scheme Units: 1, 2, 3</p> <p>Children will practice forming 'long legged giraffe' letters.</p> <p>Developing pencil control and grip as well as developing more stamina for writing.</p>	<p>Penpals Scheme Units: 4, 5, 6</p> <p>Children will practice forming lower and upper case 'long legged giraffe' and 'one-armed robot' letters.</p> <p>Developing pencil control and grip as well as developing more stamina for writing.</p>	<p>Penpals Scheme Units: 7, 8, 9, 10</p> <p>Children will practice forming lower and upper case 'curly caterpillar' letters.</p>	<p>Penpals Scheme Units:11,12,13,14,15</p> <p>Children will practice forming lower and upper case 'zig-zag monster' letters and recap and consolidate the formation of all taught letters.</p>	<p>Penpals Scheme Units:16,17,18,19,20</p> <p>Children will consolidate all taught handwriting so far, and use formation independently in writing of words and phrases. Children will practice formation of numbers 0-9.</p>	<p>Penpals Scheme Unit 21, 22, 23, 24</p> <p>Children will consolidate all handwriting practice in all writing opportunities.</p>
<p>Maths</p>	<p>All children will explore 2D and 3D shapes, including naming properties and making patterns.</p> <p>All children will focus on place value and their understanding of the value of numbers.</p>	<p>All children will explore addition and subtraction, find parts and wholes and work practically to solve problems. They will use the + - and = symbols to record their answers.</p>	<p>Year 1 children will understand the place value and addition and subtraction within 20.</p> <p>Year 2 children will multiply and divide amounts by sharing and grouping, and apply counting in groups to multiplication and division problems. They will then explore length and height.</p>	<p>Year 1 children will explore the place value of numbers to 50, then explore length and height and capacity, mass and volume in practical, exploratory ways.</p> <p>Year 2 children will also explore capacity and measure and money.</p>	<p>Children will all work practically to find fractions of shapes and amounts, including quarters, halves and wholes.</p> <p>Year 1 children will begin to group and share amounts and explore multiplication and division practically.</p> <p>Year 2 children will also tell the time.</p>	<p>All children will practically understand position and direction.</p> <p>Year 1 children will explore numbers to 100, as well as practical work around time and money.</p> <p>Year 2 children will explore statistics before completing their year 2 SATs assessments.</p>

Science	Exploring every day materials Children will be naming a variety of every day materials, including wood, plastic, glass, metal, water and rock. We will discuss the properties and uses of different materials.	Use of everyday materials - building Children will use their knowledge of materials and their uses and consider the appropriate materials needed to build a model house for the three little pigs.	Animals including humans- growth Children will learn that animals, including humans, have offspring which grow into adults.	Animals including humans – life cycles Children will build on their knowledge of growth and changes, and learn about the life cycle of humans and animals. We will observe the life cycle of a butterfly first hand in our classes.	Living things and their habitats Children will learn about the difference between things that are alive and dead and the habitats that provide life for animals and plants.	Plants Children will identify and describe the structure of flowering, garden and wild plants. We will link seasonal knowledge to understanding of different types of trees. We will embed knowledge of how to grow and care for plants.
Computing	iDraw Children will use digital mark-making tools to draw shapes, fill with colour and create images on the computer. Children will learn how to import images to an e-book.	iWrite Children will recognise that text can be created in various ways. Children will use a word processing program to select and insert text, using a keyboard and learning the functions of the space bar and punctuation in word processing.	iSafe The children will understand how to be safe when using the internet and how to check with an adult if they are unsure of anything they experience on the internet.	iAnimate The children will understand what an animation is and create a simple stop animation.	iAlgorithm Children will begin to understand what an algorithm is and how to follow and create a simple algorithm. Children will understand true and false statements and use precise instructions to create and debug algorithms.	iData Children will understand a pictogram and learn to read information on these. Children will collect data and represent this using a pictogram program online. Children will explore other digital tools to represent data.
RE	Myself and Caring for others Pupils will learn about their uniqueness as a person in a family and community.		Celebrations and Festivals Pupils will learn celebrations for Christians and Jewish people. Children will begin	Beliefs and Teaching Pupils will learn about some stories of Jesus. They will learn that these stories matter to	Symbols and Worship in practice Pupils will learn about the uses and importance of a place of worship.	

	They will be taught about examples of caring for others and exploring characteristics such as goodness, kindness and sharing. They will hear and discuss religious stories and teachings.		to make links in their understanding of the traditions and celebrations in other religions. Pupils will also begin to understand the meanings of religious symbols and artefacts.	Christians because of who they believe Jesus was and that they believe that he had come to earth with the power to help people in many ways.	They will know about worship at a church and a synagogue, and learn the meanings and importance of the symbols, artefacts, music, holy books and other items.	
RSE/PSHE	<p>Me and My Relationships Children will describe and discuss their emotions and feelings and recognise how themselves and others feel. We will discuss the people who help us to feel happy and safe and who we can talk to if we need help. Children will understand good hygiene practise relating to self-care. Children will settle into the year one classroom and build their confidence and sense of self.</p>	<p>Valuing Difference Children will be able to name and discuss similarities and differences between themselves and others. We will discuss respect and demonstrate this in our classroom. Children will understand the skills needed to make and maintain friendships, including sharing, co-operative play, taking turns, permission seeking and listening. Children will have an awareness of safety in the community.</p>	<p>Keeping Myself Safe Children will understand what private means and what their private parts are. They will understand that their private parts are private to themselves and should not be touched by others unless there is a medical reason or they have asked for help from a trusted grown-up with keeping clean. Children will know and be able to list their safe people whom they can speak to if they are worried about something.</p>	<p>Being my Best Children will embed their understanding of good hygiene routines to keep themselves and others healthy. Children will understand healthy and unhealthy foods and recognise how to maintain a healthy lifestyle. Children will discuss and reflect upon goals and achievements</p>	<p>Rights and Responsibilities Children will understand who to call in an emergency and know how to call the emergency services, understanding the rules for this. Children will understand rules that keep us safe. They will understand the need to pay for the things we have and why this is important in society.</p>	<p>Growing and Changing Children will have a growing understanding of the changes from being a baby, to a child to an adult. They will learn the differences between baby boys and girls and learn the scientific names for private body parts of boys and girls. Children will discuss their achievements in year 1 and share their aspirations for year 2. We will discuss the changes as we transition into year 2.</p>

	<p>RSE Growing and caring for ourselves Children will understand basic hygiene and how to keep clean and look after one another.</p>		<p>RSE Growing and caring for ourselves Children will understand that babies become children and then adults. Children will know the differences between girl and boy babies.</p>		<p>RSE Growing and caring for ourselves Children will know there are different types of families and which people we can ask for help.</p>	
Safeguarding links	<p>DSL Video Cyber safety Children will understand how to be safe in school. Children will understand the job of doctors and nurses as part of our history and English learning; Children will understand the ways these keep them safe.</p>	<p>DSL Video Cyber safety Children will consider safety when attending celebrations and events. When exploring the local environment, children will build their awareness of road safety and how to be safe when out and about.</p>	<p>DSL Video Cyber safety Children will understand permission and consent and when they can say no through PSHE and RSE learning.</p>	<p>DSL Video Cyber safety Children will understand healthy eating and healthy lifestyles as part of PSHE and DT learning.</p>	<p>DSL Video Cyber safety In PSHE and RSE, children will learn the names of their private parts and the importance of these remaining private</p>	<p>DSL Video Cyber safety In PSHE, children will understand the importance of law and rules in the wider world. They will understand the role of the emergency services and how to contact these sensibly in an emergency.</p>
Art	<p>Spirals Children will use drawing, sketching and other media and techniques through experimental mark making to explore spiral shapes in images.</p>		<p>Simple print making Children will explore simple print making skills, using line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>		<p>Making birds Children will explore 3D art to create bird, focussing on the form and texture of a bird. They will use observational art to inform their final piece.</p>	

D&T		Mechanisms – levers and sliders Children will create a moving gift using a range of tools and techniques, building and adapting their creation with the purpose of creating a Christmas gift for a loved one.		Food – preparing fruit and vegetables Children will plan and make a fruit salad. They will discuss possible ingredients, taste test and put together their recipe. Children will make this healthy snack for a family member and will evaluate together.		Structures – freestanding structures Children will create a freestanding structure of a lighthouse. They will explore the purpose of a lighthouse, plan their model thinking about materials and joins, then create & evaluate their model.
Food for Life	Children will plant and care for food and plants.					
Geography	They will understand safety procedures in the poly tunnel.	Children will understand autumnal vegetables & crops. They will notice autumnal changes.	Children will understand the importance of planting at the correct time of year, noticing changes in winter.	Children will understand the importance of planting at the correct time of year.	Children will identify the changes in the natural environment as spring ends and summer begins.	Children will understand the importance of planting at the correct time of year.
		Local area We will describe the location of features and routes on a map. They will use aerial photographs and plan perspectives to recognise landmarks & basic human and physical features; devise a simple map; use and construct basic symbols in a key.		The UK Children will learn to use world maps, atlases and globes to identify the United Kingdom and its countries. Children will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.		Beside the seaside. Children will understand geographical similarities and differences through studying the human and physical geography of UK coastlines and coastal towns.

History	Nurturing Nurses Children will explore the lives of significant individuals in the past who have contributed to national and international achievements.		Great Explorers Children will explore the lives of significant individuals in the past who have contributed to national and international achievements.		Toys Children will explore changes within living memory. Children will explore significant historical events, people and places in their own locality.	
Music	Magic of Reggae Children will explore sounds.	Christmas pop songs Children will explore duration.	Sounds of the eighties Children will explore pulse and rhythm.	Twenty first century popular music Children will explore pitch.	Famous classical music Children will explore instruments and symbols.	Famous classical music Children will explore texture, tempo and dynamics.
PE	Core real PE – unit 1 Children will be developing personal skills, following instructions and working safely and independently. Fundamental skills We will build coordination in footwork and static balance on one leg.	Core real PE – unit 2 Real gym – unit 1 Children will be developing social skills by working together in teams. Children will build confidence when travelling and forming shapes with their bodies. Fundamental skills We will improve our jumping and landing skills and seated static balance.	Core real PE – unit 3 Real dance – unit 1 Children will build cognitive skills and follow instructions in order when performing. They will Fundamental skills Children will develop static and dynamic balance and link to real dance and performance skills.	Core real PE – unit 4 Children will link movements together and begin to be more creative with their movements. Fundamental skills We will work on ball control and ball skills.	Core real PE – unit 5 Children will refine physical skills and work with a partner and at different difficulty levels with smaller balls and changing direction and speed. Fundamental skills We will develop coordination when sending and receiving balls and improving our agility when responding and reacting.	Core real PE – unit 6 Real gym – unit 2 We will focus on our health and fitness and the effects exercise has on our bodies. We will explore equipment and ensure safety with this. Fundamental skills We will build agility with chasing games and refine our static balance, landing and rotational movements.