



## Graduated approach to meeting the needs of children with Special Educational Needs and/or Disabilities (SEND)

Vision	Provision	Outcome
<p>At Crabtree Farm, we ensure all our children with Special Educational Needs and/or Disabilities (SEND) receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our children are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> <li>• Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized.</li> <li>• Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning.</li> <li>• Provide an accessible learning environment which is tailored to the individual needs of all children.</li> <li>• Develop children's independence and life skills</li> <li>• Regularly monitor the progress of children with SEND, using a child-centered approach.</li> <li>• Provide good quality and relevant training for all staff members supporting children with SEND.</li> <li>• Work in partnership with parents and carers.</li> <li>• Work closely with external agencies and other professionals to enhance and develop our provision for children with SEND.</li> </ul>	<p>At Crabtree Farm, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At Crabtree Farm, children with SEND will:</p> <ul style="list-style-type: none"> <li>• Be included in all aspects of the school day.</li> <li>• Be provided with quality first teaching, differentiated to their needs.</li> <li>• Be respected and their contributions valued and acknowledged.</li> </ul> <p>At Crabtree Farm, children with SEND may:</p> <ul style="list-style-type: none"> <li>• Have specific 1:1 or small group intervention to support their Phonics, Maths or English learning.</li> <li>• Take part in social and emotional support interventions such as nurture or Lego Therapy.</li> <li>• Receive additional support with their speech and language development from a specialist teaching assistant.</li> <li>• Carry out some of their learning in 'The Treehouse'. For some children who are working at pre key stage standards in Key Stage 2 an alternative curriculum for both English and Maths is available which enables them to work on their own specific target areas in a small supportive group.</li> <li>• Attend SEND Spanish/PE/gardening sessions, taught by our specialist teaching assistants, allowing children extra time for pre-teaching, confidence building and securing new skills.</li> <li>• Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, physio, learning support or the autism team to develop specific targets/programmes tailored to the child's individual needs.</li> </ul>	<p>As a result:</p> <ul style="list-style-type: none"> <li>• Children at Crabtree Farm feel happy, safe and respected.</li> <li>• Behaviour at Crabtree Farm is exemplary and diversity is celebrated.</li> <li>• Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.</li> <li>• Children with SEND make good progress at Crabtree from their starting points due to the use of resources and small group intervention which meets the needs of the child.</li> <li>• On leaving Crabtree Farm, children with SEND have developed good independence and life skills.</li> </ul>