



Crabtree Farm School Governing Body Skills Audit Summary December 2020

1. Strategic Leadership				No. Rated '5'
<i>I am/have been a governor or trustee in another school or board member in another sector</i>	Desireable	2.9		5 of 12
<i>I am/have been chair of a board or committee</i>	Desireable	2.8		5 of 12
<i>I have an awareness of national education policy (e.g. school funding, curriculum, teaching and learning)</i>	Essential	3.8		4 of 12
<i>I have experience of the school's local community</i>	Essential	3.8		4 of 12
<i>I understand the difference between strategic and operational decisions</i>	Essential	4.5		9 of 12
<i>I have experience and expertise in strategy development</i>	Essential	3.8		3 of 12
<i>I understand the principle of stakeholder engagement, e.g. seeking views and evaluating feedback from parents and staff to support the decision-making process</i>	Essential	4.3		7 of 12
<i>I understand the principles of risk management: how to prioritise, assess and mitigate against risks</i>	Essential	3.7		2 of 12
2. Accountability				
<i>I have worked with leaders to establish expectations for improvement</i>	Essential	4.1		7 of 12
<i>I understand the elements that make up a broad and balanced school curriculum</i>	Desireable	4.1		6 of 12
<i>I can interpret data and statistics relating to pupil progress and outcomes and use it to identify areas for development</i>	Essential	3.8		4 of 12
<i>I am confident I know enough to ask questions and challenge leaders on matters relating to educational outcomes</i>	Essential	4.0		6 of 12
<i>I have experience of financial planning: budgeting, monitoring and compliance</i>	Desireable	3.4		3 of 12
<i>I understand how the financial efficiency of schools is measured and compared to similar schools</i>	Essential	3.5		2 of 12
<i>I know how staff are recruited to schools</i>	Essential	4.3		7 of 12
<i>I understand how staff pay decisions impact the school's budget</i>	Essential	4.2		6 of 12
<i>I have experience of preparing for and responding to inspection and oversight</i>	Desireable	3.9		6 of 12
<i>I understand the national performance measures that are used to monitor school performance</i>	Essential	3.8		4 of 12
3. People				
<i>I regularly refer to professional advice to inform my own judgements</i>	Essential	3.6		3 of 12
<i>I know how to build the knowledge I need to be effective in my governance role</i>	Essential	4.0		4 of 12
<i>I seek to resolve misunderstanding at the earliest opportunity in order to avoid conflict</i>	Essential	4.4		7 of 12
<i>I can build consensus through clearly presenting my views</i>	Essential	3.7		3 of 12
<i>I have built strong collaborative relationships with members of the board</i>	Essential	3.7		4 of 12
4. Structures				
<i>I understand how the strategic role of a governing board differs from the management responsibilities carried out by senior leaders in schools</i>	Essential	4.2		7 of 12
<i>I understand the distinct responsibilities of the board's committees</i>	Essential	4.3		6 of 12
5. Compliance				
<i>I am aware of the legal duties and responsibilities of a governor/trustee, e.g. the safeguarding of children and in respect of pupils with special educational needs and disabilities</i>	Essential	4.4		7 of 12
<i>I feel able to speak up if I am concerned about non-compliance</i>	Essential	4.4		8 of 12
6. Evaluation				
<i>I have identified the areas where I need to develop my knowledge and skills as a governor/trustee</i>	Essential	3.7		2 of 12
<i>I seek out opportunities to improve my practice (attending training, learning from others)</i>	Essential	4.2		7 of 12

	Average
Desireable	3.6
Essential	4.1
Overall	4.0