

# **Crabtree Farm Primary School**

## **MFL Intent, Implementation and Impact**

***Our children will understand and speak simple, conversational Spanish, allowing them to become part of a multi-cultural society. They will welcome and celebrate diversity and know how important languages can be in their future.***

### **Intent**

- To ensure our children have covered the skills required to meet the aims of the National Curriculum for Modern Foreign Languages.
- For children to have enjoyment and enriched learning experiences.
- To develop the children's language learning skills and foster a positive attitude to language learning.
- To understand and respond to spoken and written language from a variety of sources.
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say.
- To increase the children's cultural awareness.

### **Implementation**

Spanish is taught by Mrs Carlton in Years 3 and 4, and Miss Bloomfield in Years 5 and 6. All children in Key Stage Two are taught 30 minute lessons that happen weekly and the class teaching assistants remain in lessons to observe and upskill themselves in the teaching of Spanish, who then continue to use Spanish skills and vocabulary throughout the week, e.g. answering the registers in Spanish or going through the daily calendar in Spanish.

Spanish is currently taught following the Language Angels scheme of work, which ensure coverage of reading, writing, speaking and listening and building in opportunities for children to revisit knowledge at a variety of points throughout the three years of study. Lessons are active and engaging with children working as a whole-class, in smaller groups or individually and expose children to new and unfamiliar vocabulary, building on their previous learning. Activities include games, stories, songs and rhymes, role-play and dictionary work, all to embed Spanish vocabulary, grammar, sentence-building skills, and understanding. Work is differentiated in a variety of ways to accommodate all children of varying abilities and ensure progression is made from everyone.

A Spanish themed day, offers children opportunities to experience a deeper awareness of Spanish culture and use their language in a real-life context.

Formative and summative assessments are done by the Spanish teachers, through the scheme of work, to ensure progress is made throughout the year. Data is gathered and recorded using a tracking document to show both attainment and progress made over time and to identify gaps, which will inform future planning.

### **Impact**

The impact of MFL taught in Key Stage 2 is shown in having inquisitive, culturally aware children who have an understanding of the world beyond the UK and how Spain is different to other countries. The differentiated lessons are designed to meet the needs of all children in Key Stage 2, so they can confidently listen to, understand, read and write in Spanish and speak some conversational Spanish fluently and spontaneously; ensuring they are ready for the next year/key stage of their education.