



YEAR 3 AND 4

AUTUMN TERM NEWSLETTER

Welcome back and welcome to Year 3 and 4.

This year our team consists of Mrs Shipley, Mr White, Mrs Carlton, Mrs Marshall, Mrs Ryan & Mrs Lee.

ENGLISH



This term, we begin by reading *The Iron Man* by Ted Hughes and using the text to inspire descriptive writing. We recap key grammar skills that the children are already familiar with before introducing new concepts to further develop their writing. We also produce an informative piece of writing about the water cycle and pollution, linking our English work to our Geography topic.

After half term, we read *How to Train Your Dragon* by Cressida Cowell. We incorporate the story into a range of lessons, including performing arts, and use it as inspiration for our written work, where the children retell part of the story from a first-person perspective.

MATHS

Year 3

This term, Year 3 follows the White Rose Maths scheme to develop fluency, confidence and a deeper understanding of key mathematical concepts. We begin by revisiting and extending our understanding of place value, helping children to recognise, compare and order numbers, as well as explore different ways of representing them.

We then build on these skills through addition and subtraction, focusing on efficient written and mental calculation strategies. As the term progresses, children develop their knowledge of multiplication and division, exploring times tables, number patterns and related facts to strengthen their understanding of number relationships.



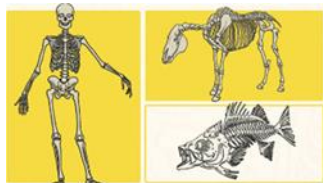
Year 4

This term, Year 4 are focusing on place value up to 4-digits and the four operations (addition, subtraction, multiplication and division). There is some consolidation of last year's learning to make sure children are confident using these skills to tackle more difficult problems.

We will continue to place a large emphasis on learning and recounting our times tables, up to 12x12. It is very important that all children in Year 4 are confident with all times tables. Year 4 children will take part in a national 'Multiplication Check' in June. We want to ensure that all children perform as well as they can, so we will be introducing additional times tables practice into our school day during this term.

As part of our learning, we will also be using TT Rockstars to support our times tables learning, as well as Mathletics. Both of these will be used to provide additional work as homework.

SCIENCE



Animals Including Humans

This term, the children will become young scientists as they learn about animals, including humans. They will investigate how different animals survive and thrive, explore food chains and habitats, and discover how living things depend on one another. Through exciting practical investigations, observations and discussions, the children will develop their scientific enquiry skills while learning to think like real scientists. We look forward to seeing them ask thoughtful questions, make predictions and share their fascinating discoveries with confidence.

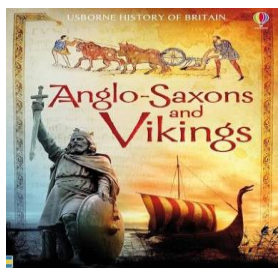
GEOGRAPHY

The UK

This term, we will embark on an exciting journey around the United Kingdom. The children will explore the countries, capitals and major cities that make up the UK, while developing their map-reading and geographical skills. The children learn about physical and human features, discover famous landmarks and compare different regions of the country. Through engaging discussions and practical activities, they deepen their understanding of the diverse people, places and cultures that make the United Kingdom such a fascinating place to live.



HISTORY



The Vikings and Anglo-Saxons

This term, we will step back in time to uncover the fascinating world of the Vikings and Anglo-Saxons. Through exciting stories, historical artefacts and hands-on activities, the children explore how these groups lived, travelled and fought, and discover the lasting impact they have on Britain today. They investigate Viking raids and settlements, compare everyday life in Anglo-Saxon and Viking communities, and develop their skills as young historians by asking questions, examining evidence and drawing conclusions about the past. We look forward to hearing all about their fascinating discoveries and historical debates at ho

ART



Storytelling Through Drawing

This term, the children will unleash their creativity through *Storytelling Through Drawing*. The children explore how artists and illustrators use pictures to bring characters, settings and events to life. Through sketching, shading and experimenting with different artistic techniques, they create their own visual stories that capture the imagination. We can't wait to see their confidence grow as they use art to express ideas, tell exciting tales and share their unique perspectives with others.

DESIGN AND TECHNOLOGY

Structures – Shell Structures Using CAD

This term, the children will become a team of young designers and engineers as they explore shell structures and discover how they are used in buildings, packaging and everyday products. Using CAD (Computer-Aided Design) software, the children bring their creative ideas to life, designing and testing their own innovative structures. They investigate what makes a structure strong and stable, solve real-world design challenges and learn how technology can help turn an idea into a finished product. We look forward to seeing their creativity, resilience and problem-solving skills shine as they design like real engineers and architects!



PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION

SCARF

Me and my relationships

Me and My Relationships

This term, we will focus on *Me and My Relationships*, a topic that helps children develop the confidence and skills needed to build positive friendships and strong relationships. Through engaging discussions, teamwork and practical activities, they explore kindness, respect, empathy and effective communication. The children learn how to manage emotions, resolve disagreements thoughtfully and celebrate the differences that make each of us unique. We look forward to seeing them grow in confidence, strengthen their friendships and develop important life skills that will support them both in and out of school.

RELATIONSHIP AND SEX EDUCATION

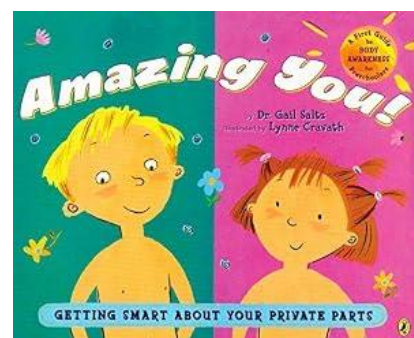
Year 3 RSE: Body Differences

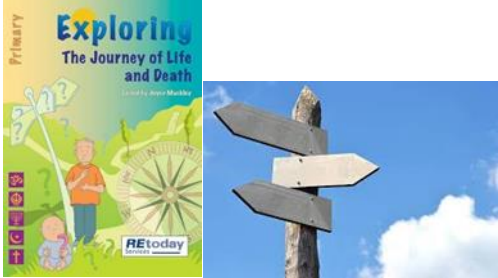
Children learn about the similarities and differences between male and female bodies using age-appropriate scientific vocabulary. The lesson promotes respect for individual differences, develops understanding of privacy and personal boundaries, and supports children in keeping themselves safe.



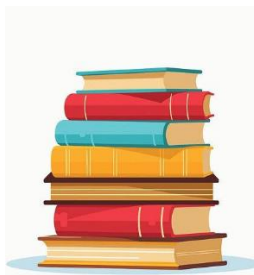
Year 4 RSE: Growing Up

As part of our Relationships and Sex Education curriculum, Year 4 children will learn about the human lifecycle and the changes that occur as people grow and develop. They will be introduced to the concept of puberty in an age-appropriate way, including some of the physical and emotional changes that can happen as children get older. The lessons encourage children to develop a positive understanding of growing up, respect for themselves and others, and confidence to ask questions in a safe and supportive environment.



COMPUTING		CYBER SAFETY	
		As children become more active online, it's important to help them build safe and responsible digital habits. Here are some key tips to support your child's cyber safety: •Talk openly about online safety. •Use parental controls. •Know their passwords. •Remind them not to share personal information. •Model good behaviour online. •Encourage age-appropriate apps and games. •Encourage them to speak up.	
iSafe As part of our Computing curriculum, Year 3/4 pupils will be using iSafe during their computing lessons to help them learn how to stay safe and responsible online. Through a range of age-appropriate activities, children will explore important topics such as online safety, privacy, respectful communication, and how to recognise potential risks when using the internet. These lessons will help pupils develop the knowledge and confidence they need to use technology safely, responsibly and effectively both in school and at home.			
RELIGIOUS EDUCATION		DIVERSITY CALENDAR	
		This term as part of our whole school diversity calendar, we will be learning about: ➤ National Inclusion Week ➤ World Alzheimer's Day ➤ International Day of Sign Language ➤ Black History month ➤ Yom Kippur (Jewish) ➤ Harvest Festival (Christian) ➤ Show Racism the Red Card ➤ Diwali (Sikh and Hindu) ➤ Armistice Day ➤ World Kindness Day ➤ St Andrew's Day (Scotland) ➤ Human Rights Day ➤ Hanukkah (Jewish) ➤ World Mental Health Day ➤ Anti-slavery Day ➤ World Teacher's Day ➤ International Day of Tolerance ➤ World Children's Day ➤ International Day of Person's with Disabilities ➤ The Birth of Jesus (Christian Festival)	
Journey of Life and Death This term, the children embark on a thoughtful and fascinating exploration of life's journey. Through learning about the beliefs and traditions of different faiths, children discover how important milestones such as birth, growing up, marriage and death are celebrated and remembered. They ask big questions about life, purpose and what different people believe happens after death, while developing respect for a range of viewpoints. We look forward to hearing the children's insightful reflections and seeing their curiosity flourish as they explore some of life's most meaningful questions.			
PHYSICAL EDUCATION		QUESTIONS AND ISSUES	
Did you know....exercise makes your brain function better?		If you have any questions or issues with any aspect of your child's school life, please let us know, we are always here to help and support. The best time to speak to Mrs Shipley, Mr White, Mrs Carlton or Mrs Marshall is at the end of the school day when you can make an appointment to speak to them. Please do not come into the cloakrooms in the morning with your child. If you wish to speak to a teacher in the morning, please speak to whoever is on the door as they will be able to help you.	
			
Year 3 and 4 have PE on Tuesdays and Thursday. On PE days, please ensure your child wears the PE kit uniform of black shorts/joggers/leggings, a school polo shirt and trainers (preferably black). Please remove any earrings.			

HOMEWORK



Spellings will be handed out every **Monday**. These are to be practiced at home and then returned by **Friday** when they will have their spelling test. Please practice these with your children to ensure they learn the words.

Maths homework will be handed out every **Monday** to be returned by **Friday**. This will be based around the work that we are doing in class during that time as well as some revision from previous units.

Children can also access all of the online programs at home, using the logins in their diaries. **If you have any issues accessing the online homework, please come and speak to one of the Year 3/4 team.**

Your child will be given a 'book-banded' reading book, which they are responsible for changing when they have finished. We ask that you read with your child **at least 5 times per week**. Please sign their reading diary after they have read. This will count as a 'read' towards our RED TED reading initiative, where children can collect coloured badges.

TRIPS AND EXPERIENCES

Autumn 1:

Harvest Festival – St Mary's Church, Bulwell visit (free of charge)

Autumn 2:

Christmas Celebration – St Mary's Church, Bulwell visit (free of charge)



DIARY DATES

	HALF TERM ONE	HALF TERM TWO
	02/09 Start of autumn 1 half term 17/09 Year 3/4 Welcome meeting 9am 14/10 Harvest Festival at Bulwell St Marys 15/10 Last day of autumn 1 half term 16/10 INSET day	02/11 Start of autumn 2 half term 04/11 Fireworks display 13/11 Children in Need 19/11 School photos 25/11 Parents/Carers Evening 02/12 Carol Concert at Bulwell St Marys 02/12 Christmas Fayre 2-4pm 14/12 Winter Disco 5-6.30pm 16/12 Christmas Dinner Day 18/12 Party afternoon 18/12 Last day of autumn 2 half term 04/01 Start of spring 1 half term

OCTOBER HALF TERM HAF

Please see the Holiday Activities and Food (HAF) poster, sign posting activities available over October half term. Please scan to QR code or follow the link to see what is available

<https://eequ.org/nottinghamcityholidayactivitiesandfoodhaf>

Nottingham Forest will be running their HAF club at Crabtree Farm in the second week of the October half term on 26th, 27th, 28th and 29th October 10am to 2pm. To book this follow the link <https://eequ.org/book/nottingham-forest-foundation-crabtree-farm-with-nottingham-forest-foundation-25259>

October Holiday Scheme Places for Free

HOLIDAY ACTIVITIES AND FOOD (HAF)

Would your child like to attend a **fully funded holiday scheme** during the October holidays where fun experiences, a meal and snacks are all included?

Children in receipt of, or eligible for, **Free School Meals** can attend up to **4 free holiday activity club places** in the October holidays.

Further information:
www.nottinghamcity.gov.uk/haf
 or scan the QR code
 Questions:
haf@nottinghamcity.gov.uk

Nottingham City Council