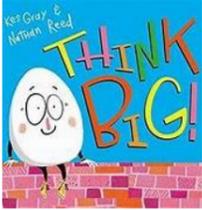
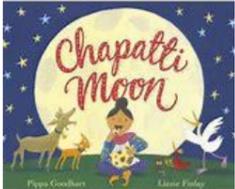
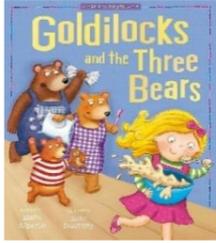
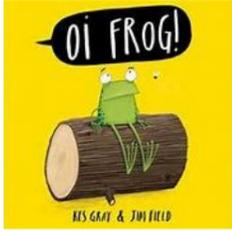
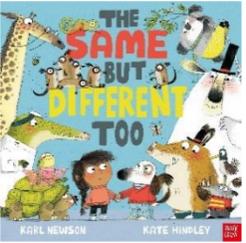
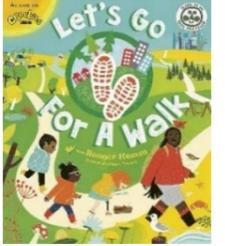




CURRICULUM OVERVIEW 2023-24

EYFS: F2

Staff: Mrs Toland, Mrs Barker, Mrs Laurie, Mrs Adkin

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic – Cycle A	Ourselves, Our Environment and People who help us Settling into EYC!	Celebrations	Nursery Rhymes and Traditional Tales	Animals	Our Diverse World	Going Places
Enrichment Experience	Fire/nurse/ police visits	Green's windmill trip	Theatre performance- Nottingham Playhouse		Inviting parents in to talk about their family and cultures and where they are from.	Manor Farm trip question bag
Core Text	First day at bug school by Sam Lloyd Think Big by Kes Gray A superhero like you by Dr Ranj An emotional menagerie A-Z poem  Reading spine books: On the way home by Jill Murphy Six dinner Sid by Inger Moore Shhh by Sally Grindley A great big cuddle by Michael Rosen	Remember remember the 5th of November by Deborah Webb 'Binny's Diwali' by Thrity Umrigar & Nidhi Chanani. Chipatti Moon by Pippa Goodhart  Reading spine books: You Choose by Nick Sharrat Hug by Jez Alborough The Gruffalo by Julia Donaldson	Selection of traditional tales and rhymes  Reading spine book Each Peach Pear Plum by Janet and Allan Ahlberg Pattan's Pumpkin by Chitra Soundar	Farmyard Hullabaloo by Giles Andreae and David Wojtowycz Rumble in the Jungle by Giles Andreae and David Wojtowycz I am a Tiger by Karl Newson  Reading spine books: Dinosaurs love underpants by Claire Freedman	Handas Surprise by How to make an apple pie and see the world by Marjorie Priceman The same but different too by Karl newson  Reading spine books: Jaspers beanstalk by Nick Butterworth Oi Frog by Kes Gray	Let's go for a walk by Hamza Yassin Rosie's Walk by Pat Hutchins Martha Maps it Out by Leigh Hodgkinson  Reading spine books: The Train Ride by June Crebbin
Hook	Set up small world as a bug school	food tasting related to different celebrations	Children to dress up as traditional tales characters.	animals into school caterpillars to butterflies	represent your culture show and tell. Parent talks	surprise suitcase- where are we going?
Direct Teaching	Phonics	Little Wandle Phase 2 graphemes, introduce tricky words.	Little Wandle Phase 2 graphemes, words ending with s /s/ and /z/ , introduce tricky words.	Little Wandle Phase 3 graphemes, words with double letters, longer words, introduce tricky words.	Little Wandle Phase 3 graphemes, words with double letters, longer words, words ending in -ing, s and es /z/, compound words, words with s /s/ and /z/ in the middle, words with 2 or more digraphs, review secure spelling of tricky words.	LW phase 4 words ending in s /s/ and /z/ and es, longer words, root words ending in -est, -er, -ing, -ed /ed/ /d/ /id/ and /t/, review secure spelling of tricky words.
	Mathematics	White Rose Maths Reception Just like me!	White Rose Maths Reception It's me 1,2,3 Light and dark	White Rose Maths Reception Alive in 5 Growing 6,7,8	White Rose Maths Reception Building 9 &10	White Rose Maths Reception Find my pattern On the move
	Big Book / Topic	talking in sentences paired talk	recalling information retelling a narrative	story maps	writing/reading captions	writing sentences/phrases talking in full sentences
					writing sentences/phrases	comprehension skills writing sentences/ phrases

		listening skills new vocabulary rhyme comprehension skills	talking in sentences new vocabulary non-fiction books comprehension skills	oral retelling of familiar stories labelling new vocabulary talking in sentences poetry comprehension skills	beginning to build/write sentences- looking at sentence structure new vocabulary comprehension skills	reading sentences	talking in full sentences reading sentences
	Handwriting	F2 Penpals book 2 Long-legged giraffe and one-armed robot letters.	F2 Penpals book 2 One -armed robot letters.	F2 Penpals book 3 Curly caterpillar letters, revisit long-legged giraffe and one-armed robot letters.	F2 Penpals book 3 Zig-zag monster letters.	writing on a line letter formation and size ascenders/descenders	Purple handwriting books Practice writing all alphabet letters on a line using correct formation Focus on letter formation and size ascenders/descenders
	Music	Learning to sing a song with actions. Listening to identify various sounds.	Linking music and movement, dancing in response to sounds. Hearing music in a Spanish style.	Singing a song and understanding about structure and sequence in music	Singing a song and creating new actions and verses.	music express Theme – Stories and Sounds Musical Focus – Structure Area of Development – Literacy	Learning a dance and song. Using tinsel to create ideas to develop dance.
	PE	Real PE- Coordination: footwork (FUNS station 10) static balance: 1 leg (FUNS station 1)	Real PE- Dynamic balance to agility: jumping and landing (FUNS station 6) Static balance: seated (FUNS station 2)	Real PE- Dynamic balance: on a line (FUNS station 5) Static balance: stance (FUNS station 4)	Real PE- Coordination: ball skills (FUNS station 9) Counterbalance: with a partner (FUNS station 7)	REAL dance	Real PE- Agility: ball chasing (FUNS station 11) Static balance: floorwork (FUNS station 3)
	Safeguarding links	DSL Video E-safety Who to call for help- dial 999	DSL Video E-safety Fire safety	DSL Video E-safety Stranger danger	DSL Video E-safety Safety around animals	DSL Video E-safety Respectful language and cultural expectations- linked to racism	DSL Video E-safety What to do if you get lost.
Child-Initiated Learning	Communication Language	making comments on things that have been heard using new vocabulary	asking questions- who, what, where, when, how? using new vocabulary	listening to information and retaining facts and new vocabulary giving explanations using new vocabulary	listening and responding to questions using new vocabulary to extend responses and support communication skills with others, giving explanations expressing ideas and feelings about experiences using new vocabulary	comprehension wide range of vocabulary rhymes/poetry speaking in fluent sentences asking/answering questions explanations tenses conjunctions	comprehension using a wide range of vocabulary rhymes/poetry speaking in fluent sentences asking/answering questions explanations tenses conjunctions adjust home corner
	Physical Development	fine motor strength skills developing confidence when moving negotiating space safe cutlery skills using small tools skills to manage school day successfully	hand eye coordination pencil grip/control negotiating space safely using small tools lining up- personal space	agility and balance letter formation dance	letter formation/drawing pencil grip/control using large and small apparatus	ways of travelling balance, strength, coordination drawing skills- adding detail cutlery skills	ways of travelling balance, strength, coordination drawing skills- adding detail letter formation/ drawing- showing accuracy and care
	Personal, Social & Emotional Development	Building relationships Explain meanings for rules Give focused attention Take turns	Understand others feelings Show sensitivity to others needs	Basic hygiene management working towards a personal goal	Importance of healthy food choices	focused attention- following instructions working towards a personal goal healthy food choices turn taking/cooperation	focused attention- following instructions rules of year 1 healthy food choices working towards a personal goal turn taking/ cooperation
	Literacy	Write recognisable letters Write name Rhymes and poems	CVC words Use recently introduced vocabulary	Common exception words Retelling stories	Write simple phrases Read simple phrases Anticipate events in stories	comprehension re-telling stories prediction	comprehension re-telling stories prediction

	Grapheme/ phoneme correspondence	Respond appropriately to texts Compare text types			re-visit/understanding new vocabulary reading/ writing simple sentences common exception words correct letter formation	re-visit/ understanding new vocabulary reading/ writing simple sentences common exception words correct letter formation
Mathematics	subitising to 5 counting to 10 recognises numerals to 5	Number bonds to 5 Subtraction facts to 5 Number composition to 5 Comparing quantities	Verbally counting beyond 20 Composition of numbers 6,7,8 Patterns of counting system	Recording numerals Patterns within numbers SSM Number bonds to 10	subitising to 5 number bonds- addition and subtraction to 5 some number bonds to 10 including some doubling facts odds and evens	number bonds- addition and subtraction to 5 some number bonds to 10 including some doubling/ halving facts odds and evens
Understanding the world	Observational drawings Describe immediate environment Talk about family and people's roles in society Seasons Maps	Similarities and differences between religions Characters from the past	Compare life in this country with other countries Seasons Maps	Similarities and differences between past and now Past events Changing states of matter Cultural communities	past and present comparison understanding past through books religion similarities and differences observational drawings contrasting environments changing states of matter seasons	past and present comparison understanding past through books religion similarities and differences observational drawings contrasting environments changing states of matter seasons
Expressive arts & design	Perform songs and rhymes Explore materials Experiment with colour Recount narratives	Explore tools and techniques Experiment with design Explain processes	Nursery rhymes and songs Use props for role play Invent narratives Adapt stories	Experiment with form and function Perform poems Move in time to music	tools and techniques talk about artwork props and materials in roleplay adapting narratives/creating own stories performing	tools and techniques talk about artwork props and materials in roleplay adapting narratives/ creating own stories performing