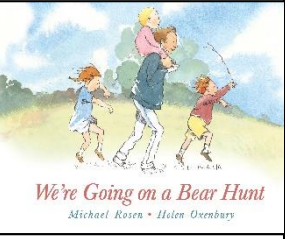
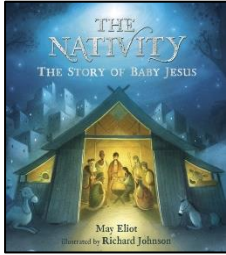
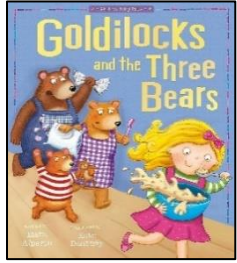
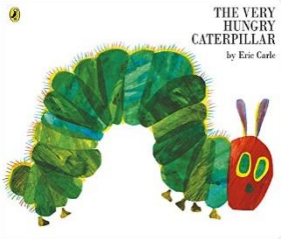
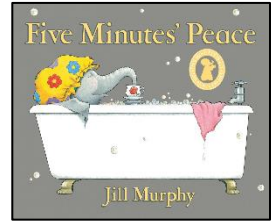
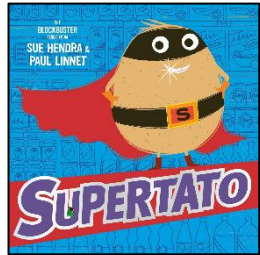




CURRICULUM OVERVIEW 2024-25

Enhanced Provision: Treehouse

Staff: Mrs Andrews, Miss Johnson, Miss Rogerson, Mrs Staples, Mrs Brown, Miss Moore, Miss Cross, Mrs Robinson

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Classic Stories	Celebrations	Nursery Rhymes and Traditional Tales	Growing	Our Family and Friends	Exciting Environments
Enrichment Experience	Go shopping for ingredients	Attend a Christmas party	Food tasting	Grow something we can eat	Farm/ Pet visit	Tesco visit
Core Text	<p>We're Going on a Bear Hunt <i>Michael Rosen</i></p> 	<p>The Nativity <i>May Eliot</i></p> 	<p>Selection of traditional tales and rhymes</p> 	<p>Hungry Caterpillar <i>Eric Carl</i></p> 	<p>Five Minutes Peace <i>Jill Murphy</i></p> 	<p>Supertato <i>Paul Linnet & Sue Hendra</i></p> 
Hook	Take part in a charity event	Unwrap a present	Dress up as traditional story characters	Go shopping	Look after a pet	Fruit and vegetables art
Direct Teaching	Phonics	Little Wandle - Children will be working on specific targets tailored to their individual levels.				
	Mathematics	White Rose – Children will be working on specific targets tailored to their individual levels.				
	Big Book / Topic	Look at selection of classic stories and children to participate in retelling using repetitive phrases. Children's favourites	Look at different celebrations and learn about how they are celebrated in different cultures including trying foods from different cultures used for certain celebrations.	Learn a selection of new nursery rhymes and traditional tales. Children's favourites	Explore growing seeds and plants and looking at changes over time and conditions for growth.	Communicate about families and friends. Recognising emotions.

	Handwriting	Pen Pals – Children will be working on specific targets tailored to their individual levels.					
	Music	Beat Developing musical skills through singing and games Sing and sign nursery rhymes.	Pitch Learning Christmas Nativity songs and moving to music Sing and sign nursery rhymes.	Dynamics Revisiting musical games and developing creativity Sing and sign nursery rhymes.	Pitch Exploring and making music with a focus on rhythm Sing and sign nursery rhymes.	Performance Exploring musical dimensions (pitch, rhythm, tempo and dynamics) to create music Sing and sign nursery rhymes.	Structure Creating music to enhance a story Sing and sign nursery rhymes.
	PE	Sensory circuits - To help children self-regulate, focus, and prepare for learning. Enhance motor skills - Provide essential sensory input that can help children manage their emotions and improve concentration.					
Safeguarding links		DSL Video E-safety Learn our new class rules and routines.	DSL Video E-safety Link to bonfire night. Learn about fire safety and how to be safe around fireworks and being in large crowds.	DSL Video E-safety Link to the story Little Red Riding Hood. Learn about stranger danger and what to do if they are lost.	DSL Video E-safety Discuss kitchen safety, talking about ovens and heat, and sharp knives and scissors etc.	DSL Video E-safety Learn about being safe around different animals and not touching dogs etc that they see when they are in the community.	DSL Video E-safety Learn about road safety and staying with an adult when out in public, always listening to the grown-up, not running away and what to do if they are lost.
Child-Initiated Learning	Communication & Language	Learn new vocabulary linked to movement and prepositions. Use new vocabulary/signs/symbols to retell stories. Introduce themselves to their new peers using signs, symbols or voice.	Learn new vocabulary linked to celebrations. Use new vocabulary/signs/symbols to communicate about celebrations. Introduce themselves to their new peers using signs, symbols or voice.	Learn new vocabulary linked to traditional stories. Use new vocabulary/signs/symbols to retell traditional and familiar stories. Introduce themselves to their new peers using signs, symbols or voice.	Learn new vocabulary linked to growing. Use new vocabulary/signs/symbols to communicate about growing. Introduce themselves to their new peers using signs, symbols or voice.	Learn new vocabulary linked to family and friends. Use new vocabulary/signs/symbols to communicate about family and friends.	Learn new vocabulary linked to environments. Introduce themselves to their new peers using signs, symbols or voice. Use new vocabulary/signs/symbols to roleplay going to the shop. .

Physical Development	Develop fine motor skills and mark making in a variety of ways including dough disco. Exploring different ways of moving.	Develop letter formation skills. Developing greater control when travelling in different ways and using equipment. Cooking related to focus texts. Using tools e.g. porridge and gingerbread men.	Develop fine motor skills and mark making in a variety of ways including dough disco.	Explore healthy eating and looking after ourselves, including oral health	Sports Day Develop fine motor skills and mark making in a variety of ways including dough disco.	Develop fine motor skills and mark making in a variety of ways including dough disco.
Personal, Social & Emotional Development	Settling into school and learning to take turns. Learn to follow rules and expectations in the provision.	Building relationships with friends and adults.	Develop a positive attitude to their learning.	Identify and express their own feelings. Be confident to try new activities.	Be willing to challenge ourselves in our learning and persevere when we find things difficult. Be independent in their learning, accessing and organising resources	Work towards goals (e.g. fruit and vegetable art) and make steps to meet it. Be confident to talk about their learning.
Literacy	Find a photo of themselves and match to initial letter of the name. Introduce writing our names, using the name cards/sand and at the start of each day, modelling how to hold a pencil correctly.	Select photos, signs and symbols to write card. Mark make and use their phonic knowledge to write a selection of cards to celebrate the different religious festivals and other celebrations.	Learn a selection of new nursery rhymes with the actions, identifying the different rhyming couplets in the rhymes.	Select photos, signs and symbols to write about animals. Mark make and write about their favourite animals, describing what they look like, writing recognisable letters, signs and symbols.	Select photos, signs and symbols to label a body. Mark make and use their phonic knowledge to write a about their family and friends.	Create a shop role play, selecting photos of children in the group going to the shop, select photos/write a shopping list.

Mathematics	Counting and subtracting – 1:1 correspondence, how many people in my family	Comparison and sorting – sorting natural objects, compare plants by season	Size – Goldilocks and the three bears Length – Jack and the bean stalk	Pattern and composition – animal footprints	Shape – finding straight and curved and different shapes in the environment	Calculation – counting and sharing out shopping money and resources equally.
Understanding the world	Observe and talk about change – Seasons. Walk to the shop	The treehouse environment – Finding our way around. Bring your Bear to school day. Learning about celebrations and Festivals e.g. Diwali, Harvest, Chanukah and Christmas. Observe and talking about change – seasons	Observe and talking about change – seasons Learn about the Festivals of Easter and Eid.	Observe and talking about change – seasons Grow seeds and plants and looking at changes over time and conditions for growth.	Talk about how we are similar, different and how we have changed. Observe and talking about change – seasons	Walk to the shop Observe and talking about change – seasons What makes every single person unique and precious? How can we care for our wonderful world?
Expressive arts & design	Learning creative techniques - paint, collage, draw and build. Portraits of themselves and others.	Learning creative techniques - paint, collage, draw and build. Create a selection of cards linked to different celebrations.	Learning creative techniques - paint, collage, draw and build. Create character masks.	Learning creative techniques - paint, collage, draw and build. Butterfly art	Learning creative techniques - paint, collage, draw and build. Make animal pictures using handprints and finger painting and draw on additional features. Box model – animal homes.	Learning creative techniques - paint, collage, draw and build. Vegetable art – printing