
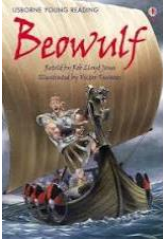





CURRICULUM OVERVIEW 2024-25

YEAR: 3

Staff: Mrs Shipley, Mr White, Mrs Lee

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Experience	Harvest Festival	St Mary's Church Visit	Science experiments and Art experience	Roman Experience day at The University of Nottingham	Map skills in the local area Saxon Archelogy workshop	Rand Farm
Author of the half term / Class Book	Scarecrow's Wedding – Julia Donaldson Bill's New Frock – Anne Fine 	George's Marvellous Medicine – Roald Dahl Firework Night By Enid Blyton A Four Year Old's Winter Lament 	Cliff Hanger- Jacqueline Wilson 	Escape from Pompeii The Fatal Fire- Terry Deary 	Beowulf- Rob Lloyd Jones 	Charlotte's Web- E.B. White 
	Author of the half term: Anne Fine	Author of the half term: Cressida Cowell	Author of the half term: Francesca Simon	Author of the half term: Louis Sachar	Author of the half term: Jill Murphy	Author of the half term: Jeff Brown
English	Recount to Inform The children will be writing the Scarecrow's Wedding recount as a diary. They will also be performing poetry around the theme of bonfires.	Text to entertain The children will be writing a George's Marvellous Medicine character description. As well as writing some winter poems.	Text to inform – The children will be creating a fact file/report on Earthquakes. Text to persuade The children will be creating an advert for a pop-up book	Text to entertain – They will then write a narrative from Escape from Pompeii. Text to persuade The children will be writing a letter to persuade the local council to build a crossing for small animals.	Text to entertain – The children will write a narrative using Beowulf.	Text to inform – The children will write a recount leaflet for Rand Farm. Text to entertain – The children will then write a narrative from Charlotte's Web.

Handwriting	Year 3 Penpals units 1-5 The children will be introduced to the following joins: Sh, sl, st, sk, sw, si, se, sm, sn, sp, su, sa, sc, sd, sg, so, sq, sa, sc, sd, sg, so, sq,	Year 3 Penpals units 6-10 The children will be introduced to the following joins: rb, rh, rk, rl, rt, ri, ru, rn, rp, ra, rd, rg, ro, are, ere, ure, ire. Introducing break letters g, j, y, f, b, p, q, x, z	Year 3 Penpals units 11-15 The children will be introduced to the following joins: lf, ef, af, of, fl, ft, fe, fi, fu, fr, fy, fo, fa, ff,	Year 3 Penpals units 16-20 The children will be introduced to the following joins: rr, ss, qu, ly, ily, ally	Year 3 Penpals units 21-25 The children will be revisiting the following: letter spacing, spacing between words, consistency of size, fluency, parallel ascenders, horizontal join from to an anticlockwise letter, break letters, capital letters.	Year 3 Penpals units 26-30 The children will be revisiting the following: letter spacing, spacing between words, consistency of size, fluency, parallel ascenders, horizontal join from to an anticlockwise letter, break letters, capital letters.
Maths	The children will be learning about place value and addition and subtraction.	The children will be building on their knowledge of addition and subtraction. Followed by multiplication and division.	The children will be building on their knowledge of multiplication and division. They will also develop their length and perimeter knowledge.	The children will be learning about mass and capacity this half term, followed by fractions.	The children will be building on their knowledge of fractions, followed by time and money.	The children will be learning about time, properties of shape and statistics.
Science	Light Children will learn that they need light in order to see, learn how light reflects, how to stay safe in the sun and how shadows are created.	Rocks Children will learn how to categorise rocks by their physical properties, the process by which fossils are formed and what soils are made of.	Forces and magnets Children will compare how friction affects objects, learn about contact and non-contact forces and which materials are attracted to magnets.	Plants Children will learn how to identify and describe the functions of different parts of flowering plants. They will also explore the requirements of life and growth for plants.	Scientific Enquiry During this unit, children will learn the scientific skills that they will need to apply during their future scientific topics.	Animals, including humans Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food.
Computing	iProgram: The children develop computational	iNetwork: The children will look at exploring networks and	iData: The children will explore databases to find information	iConnect: The children will learn about the	iSafe: The children recognise when something	iDo WeDo (physical programming) The children will explore

	thinking and programming with Scratch.	learning how digital devices are connected together to form them	out and add records	Internet and World Wide Web	encountered online does not feel right & how to respond when we do not feel safe online.	programming and robotics with Scratch & LEGO™ WeDo
RE		<p>Beliefs and Questions Children will investigate and describe what Christians do at two different festivals.</p>	<p>Prayer Children will be able to describe how a Muslim and Christian person prays and connect ideas and beliefs of people in these two religions. They will also be able to ask and answer questions about prayer in Islam and Christianity.</p>		<p>Worship and Sacred places Children will be able to describe the key features of each three religious' buildings; a mosque, mandir and church. They will be able to connect the key features of the buildings with beliefs about God in each religion.</p>	<p>Inspirational people in the past Children will be able to describe at least one story about each of these key figures: Moses, Jesus and Muhammad. They will also connect the idea of inspirational leaders to the stories they learn.</p>
RSE/PSHE	<p>Me and My Relationships Children will learn about themselves and they get along with other people.</p>	<p>Valuing difference Children will learn about and celebrating our similarities and differences. The children will understand how to treat other people with fairness and respect. RSE: The children will explore the differences between males and females and to name the body parts</p>	<p>Keeping safe Children will learn how to live healthy and safe lives, to promote wellbeing and to have positive relationships with others.</p>	<p>Rights and Respect Children will learn about the things that we should have (our rights) and the things we should do. RSE: The children will consider touch and to know that a person has the right to say what they like and dislike</p>	<p>Being my best Children will learn how to develop themselves through learning and challenges, how to be safe and healthy, and how to help others.</p>	<p>Growing and Changing Children will learn about their bodies. Focusing on how things grow and change over time. RSE: The children will explore different types of families and who to go to for help and support.</p>

Safeguarding links	DSL Video E-safety Water Safety Eco warriors School Council Healthy relationship education	DSL Video E-safety Water Safety NSPCC workshop	DSL Video E-safety Road Safety Mental health Online safety First aid	DSL Video E-safety Anti-bullying Financial awareness	DSL Video E-safety Illness and medicine – drug awareness.	DSL Video E-safety RSE Residential safety
Art	Drawings with charcoal Children will discover how to make drawings that capture a sense of drama or performance using charcoal.			Working with Shape and Colour Children will use close looking and the “Show Me What You See” technique to explore artwork from a particular artist, movement or era.	Telling Stories through drawing and making Children are enabled to make sculptural equivalents of characters from film and literature.	
D&T		Textiles 2D shape to 3D product The children will design a purse/wallet for themselves to carry their money in.	Mechanical Systems Levers and linkages The children will make a pop-up story book for them to read to a child in Early Years at story time.			Food Healthy and varied diet The children will make a sandwich with a side salad to eat for themselves at a summer picnic.
Food for Life	The children will be preparing the planters	The children will be maintaining the planters and outside area.	The children will continue to maintain the planters and outside area	The children will plant spring bulbs.	The children will maintain the spring bulbs and produce.	The children will be harvesting the produce for use in the kitchen.

Geography	The UK The children will learn about human and physical features of the United Kingdom.		Extreme Earth The children will investigate to impact of volcanoes and earthquakes on human and the physical environment.			Land use and settlements The children will investigate land use in the UK and show an understanding of how maps are used.
History		History of Medicine The children will investigate medicine through the ages.		The Romans The children will learn about what life was like in the Roman period and why and how the empire spread over time.	Anglo-Saxons and Scots The children will learn how and why the Anglo-Saxons invaded Britain.	
Spanish	The children will be learning greetings, numbers and classroom instructions	The children will be learning colours and about Christmas in Spain.	The children will be learning the days of the week and the months of the year.	The children will be learning about the Romans and some key facts about Spain	The children will learn about how to introduce themselves	The children will learn about how to name fruits and vegetables in Spanish.
Music	Unit 1: Composition The children will learn how to compose a piece of music. Unit 2: Beat The children will develop their understanding of the beat of a piece of music.	Unit 3: Exploring Sounds The children will explore how different sounds are made and how they can be combined. Unit 4: Performance The children will work on a piece of music to perform.	Unit 5: Pitch The children will develop their understanding of the pitch of a piece of music. Unit 6: Beat The children will continue to develop their understanding of the beat of a piece of music.	Unit 7: Pitch The children will continue to develop their understanding of the pitch of a piece of music. Unit 8: Composition The children will again be composing their own piece of music.	Unit 9: Structure The children will be investigating the structure of various pieces of music. Unit 10: Pitch The children will continue to develop their understanding of the pitch of a piece of music.	Unit 11: Structure The children will be investigating and breaking down the structure of various pieces of music. Unit 12: Performance The children will work on a final piece of music to perform.

<p>PE</p>	<p>Ball Skills The children will practise their ball skills.</p> <p>Real PE: Personal development The children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>Swimming The children will be learning to swim.</p> <p>Real PE: Social development In this unit, the children will develop and apply their jumping and landing and seated balance focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>REAL Gym The children will practise their gymnastic skills</p> <p>Real Dance In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.</p>	<p>Handball The children will learn how to play Handball.</p> <p>Real PE: Cognitive development In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>Athletics The children will learn a variety of athletics skills.</p> <p>Real PE: Creative development In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>	<p>Striking and fielding (cricket) The children will learn how to play Cricket.</p> <p>Real PE: Health and fitness In this unit, the children will develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.</p>
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