

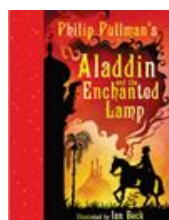


YEAR 6

AUTUMN TERM NEWSLETTER

Welcome to Year 6: Let's get started and enjoy our learning opportunities in Trent and Loxley! Trent class is taught by Mr Horne, Loxley Mrs Wilson and Mr Shaw is our Year 6 Teaching Assistant. Miss Bloomfield is Year 5 & 6 Phase Leader and Year 6 Transition Lead.

ENGLISH

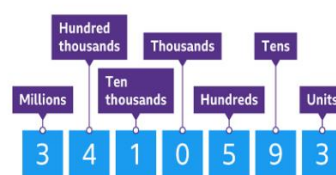


We are reading Aladdin and the Enchanted Lamp – an exciting adventure book. Much of our writing opportunities will help to build skills in writing fiction texts: character descriptions of a genie and action scenes. Magic awaits, but are you ready?

Then, we move on to writing non-fiction texts linked with our history and science units – writing about the Eatwell guide and detailed information text about the city of Baghdad.

MATHS

We start with place value and number skills and recap the keys points learnt last year: understanding the function of the decimal point and comparing the size of numbers according to their place value. We'll also look at the four operations, ensuring that we are secure with the methods used and applying them to real life scenarios including problems with multiple steps. Mathletics and TT Rockstars are great places to encourage your child to practise their skills and they can earn themselves special awards and certificates for scoring the most points and achieving each level.



SCIENCE



Do you know which organs are in the circulatory system?

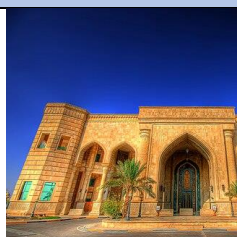
We all have the circulatory system: delivering oxygen, water and nutrients. We will explore real life organs, create our very own working lungs and discover the importance of nutritional information in the food we eat. We will be learning to improve our working scientifically skills by planning experiments, reporting results and making conclusions. Children have log in details for Developing Experts.

GEOGRAPHY

In autumn 2, we will learn all about the industry of trade. Through looking at imports, exports and trading, we will discover how products are manufactured and transported all around the world. In addition to this, our children will research the importance of Fairtrade and even go shopping for items that are Fairtrade to make a wholesome stew.



HISTORY



Over 1000 years ago, the city of Baghdad was influential in art, science, maths and literature—so we begin our historical journey of discovery here. The world has lots to be thankful for from this powerful and creative civilisation: medicines, inventions and even medical stitches. BBC Bitesize England Primary curriculum has lots to offer your children in preparation for this fascinating unit of work which includes quizzes, videos and research opportunities too.

ART

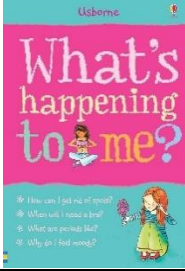
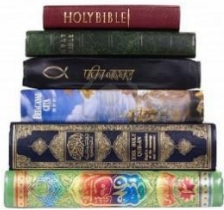


The work of renowned artist Lubaina Himid inspires our own projects in autumn 1 half term. We will develop our 2D art into 3D pieces so that our audience can feel part of the art. We link our art work with our history unit (Baghdad) and produce Islamic doorways and window frames.

DESIGN AND TECHNOLOGY

As the colder months close in, we will plan, prepare and cook our own seasonal stew using food items that have been sourced from the UK to reduce our carbon footprint. Making stew gives us the opportunity the practice food prep skills and learn about different cooking techniques.



PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION	RELATIONSHIP AND SEX EDUCATION
	In R.S.E we will be learning about the differences between males and females throughout puberty. Also, we will be looking at relationships and celebrating differences and treating others with respect. Book recommendation that supports our learning within RSE: What's happening to me?
What makes a good friend? What types of relationships do you have? In PSHE this half-term we will learn to answer these questions and more by taking part in class discussions, role-play and group work. We will advertise for friends and learn to keep ourselves safe within the relationships that we build.	
COMPUTING	CYBER SAFETY
	Staying safe online is vital as we spend much of time online socially and for learning. Updates will be shared in assemblies and in PSHE, but the key messages remain: keep personal information secure and do not share log in details with other people.
Our first module is iProgram where we will learn to plan, develop and test different algorithms in gaming which will help us become familiar with 'if, then' commands. We use Scratch and Kodu to design our games and characters before testing them.	
RELIGIOUS EDUCATION	DIVERSITY CALENDAR
	This term as part of our whole school diversity calendar, we will be learning about: ➤ National Inclusion Week ➤ World Alzheimer's Day ➤ International Day of Sign Language ➤ Black History month ➤ Yom Kippur (Jewish) ➤ Harvest Festival (Christian) ➤ Show Racism the Red Card ➤ Diwali (Sikh and Hindu) ➤ Armistice Day ➤ World Kindness Day ➤ St Andrew's Day (Scotland) ➤ Human Rights Day ➤ Hanukkah (Jewish) 
In our 'Teachings, wisdom and authority' unit we will learn what sacred texts and other sources say about God, the world and human life. Children will be developing the ability to respond thoughtfully to a range of different resources of wisdom from different religions: bible, Qu'ran and non-religious texts.	
PHYSICAL EDUCATION	QUESTIONS AND ISSUES
Did you know....exercise makes your brain function better?  We will have PE on Tuesdays and Thursdays (but this may be subject to change and we will keep you informed). On PE days, please ensure your child wears the PE kit uniform of black shorts/joggers/leggings, a school polo shirt and trainers (preferably black). Please remove any earrings.	 How and when can I speak to my child's teacher? Please see a member of staff at the year 6 door at the end of the day so that we can give the time required to help. How can my child get help to do their homework at home? Bulwell Riverside provides a safe and supportive space for homework. My child is unwell and not in school today, who should I tell? Please contact the office directly by popping in, phoning or sending a message via Arbor.

HOMEWORK



The homework for Year 6 is set on a **Thursday** each week and should be completed by the **Monday**: this homework will include three separate pieces accessed via the online learning platforms which require their log in information.

Maths homework will be set on Mathletics in the form of assigned lessons. Reading homework will be assigned on Reading Eggspress. Spelling homework will be set on Spelling Frame under the tests section.

Children are expected to read 5 times per week and this should be recorded and signed by an adult on the right hand side of each diary page. Reading at home helps your child to earn their RED TED reading badges and rewards.

TRIPS AND EXPERIENCES

All children will be helping out with some of the shopping by visiting Tesco Bulwell looking as Fairtrade, which links with a number of our lessons – science, geography and design and technology. We will be purchasing food items that are Fairtrade and locally sourced to make our seasonal stew.



DIARY DATES

	HALF TERM ONE	HALF TERM TWO
	02/09 Start of autumn 1 09/09 Year 6 Welcome Meeting 3.45pm 14/10 Harvest Festival at St Mary's Church 16/10 Firework Display 17/10 Last day of autumn 1	03/11 Start of autumn 2 14/11 Children in Need 18-20/11 England Rocks Times Tables Competition 19/11 School photos 26/11 Parent/Carer Open Afternoon 01/12 Christmas tree decoration assembly (children may wear a Christmas jumper) 03/12 Carol Concert at St Mary's Church 03/12 Christmas Fayre 2-4pm 15/12 Winter Disco Y3-Y6 5-6.30pm 17/12 Christmas dinner day 19/12 Last day of autumn 2

MESSAGE FROM NOTTINGHAM CITY COUNCIL ROAD SAFETY TEAM



Very sadly, over the last school year, three children were injured after being knocked over by cars outside Nottingham schools. So, as the new term begins, we're asking for your co-operation to keep the roads outside school calm and safe for everyone.

We're asking all parents or carers who drive children to school, can you

- ✓ **BE TIMELY** – Can you try to get to school in good time, so that you can park away from the school, especially the zig-zag lines, and walk your child/children up to the school gates? This will mean better visibility and a safer environment for everyone.
- ✓ **BE CONSIDERATE** – Please can you park considerately; not blocking the pavements or resident's driveways and turning off your vehicle's engine whilst waiting, to reduce pollution?
- ✓ **BE PATIENT** – Can you please drive carefully and be patient whilst driving away from the school? We appreciate everyone has busy lives, however this has been the main cause of previous accidents.

As we go into the new school term, let's do all we can to keep our children safe. Thank you.
Councillor Linda Woodings, Executive member for road safety, Nottingham City Council.