

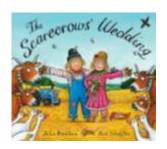
YFAR 3

AUTUMN TERM NEWSLETTER

Welcome back and welcome to Year 3.

This year our team consists of Mrs Shipley, Mr White, Mrs Marshall, Mrs Lee and Mr Hancock.

ENGLISH



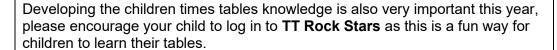
During the first half term, we will be carrying out lots of fun reading and writing activities. Our first English topic focuses on writing a diary entry which is linked to The Scarecrow's Wedding. We will also be working hard to develop the children's handwriting and spelling too.

Next half term, we will be looking at the book George's Marvellous Medicine by Roald Dahl. We will be using this text to develop the children's understanding of speech and being able to include this in their own witness statements. During this unit, the children will become both reporters and news readers!

MATHS

This term in maths, we will be focusing on:

- Place value
- Addition and subtraction
- Multiplication and division





SCIENCE

Light and Rocks and Soils



This half term, the children will be learning about light. They will explore how light helps us see, how shadows are formed, and how light reflects off different surfaces. Through practical investigations, they'll develop observation skills and scientific thinking.

The following term, the children will investigate the properties of rocks and soils. They will compare different types of rocks, explore how they are formed and used, and learn how soil is made. Through practical activities, they will test materials and develop skills in observation, classification, and enquiry.

GEOGRAPHY

Geography – The United Kingdom

This term, the children will be learning about the human and physical features of the United Kingdom. They will explore the differences between natural features, such as mountains, rivers, and coastlines, and human features, including cities, landmarks, and transport networks. Using maps, atlases, and digital tools, pupils will locate key places across England, Scotland, Wales, and Northern Ireland, and begin to understand how geography influences how and where people live. This topic will help develop their map-reading skills and deepen their understanding of the UK's diverse landscape.



HISTORY

History - Medicine Through the Ages

This term, the children will be investigating how medicine has developed over time. They will explore key historical periods, from ancient remedies to modern medical advances, and learn about significant individuals who have shaped medical history. Through this topic, pupils will gain an understanding of how ideas about health and treatment have changed and improved across the centuries.

Art - Drawing with Charcoal

This term, the children will explore how to use charcoal to create expressive drawings. They will learn techniques to capture movement, mood, and drama, developing their ability to convey performance and emotion through bold lines, shading, and contrast.

DESIGN AND TECHNOLOGY

Design and Technology - Purse/Wallet Project

This term, the children will be designing and making their own purse or wallet to carry money. They will explore different materials, develop their sewing and joining skills, and think carefully about function and style. This hands-on project encourages creativity, problem-solving, and practical design thinking.



PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION



RELATIONSHIP AND SEX EDUCATION

RSE – Growing and Changing

This term, the children will be learning about the differences between males and females and naming the main external body parts. The lessons will be delivered in a sensitive and age-appropriate way, helping children to develop a positive understanding of their bodies and respect for others.



RSE - Me and My Relationships

This term, the children will be learning about themselves and how they relate to others. They will explore feelings, friendships, and ways to effectively communicate, helping them develop empathy, self-awareness and build positive relationships.

COMPUTING



CYBER SAFETY

Cyber Safety

This term, the children will be learning how to stay safe online. They will explore how to use technology responsibly, understand the importance of keeping personal information private, and learn what to do if they see something that makes them feel uncomfortable. These lessons help build confidence and awareness in navigating the digital world safely.



Computing - Programming with Scratch

This term, the children will develop their computational thinking skills through programming activities using Scratch. They will learn how to create simple animations and interactive projects, building their understanding of sequencing, loops, and debugging in a fun and creative way.

RELIGIOUS EDUCATION



DIVERSITY CALENDAR

This term as part of our whole school diversity calendar, we will be learning about:

- National Inclusion Week
- > World Alzheimer's Day
- International Day of Sign Language
- ➤ Black History month
- Yom Kippur (Jewish)
- ➤ Harvest Festival (Christian)
- > Show Racism the Red Card
- ➤ Diwali (Sikh and Hindu)
- Armistice Day
- ➤ World Kindness Day
- > St Andrew's Day (Scotland)
- ➤ Human Rights Day
- Hanukkah (Jewish)

RE - Beliefs and Questions

This term, the children will explore Christian beliefs by learning about two key festivals. They will investigate how and why these festivals are celebrated, and describe the traditions, symbols, and meanings behind them. This will help deepen their understanding of religious practices and the values they reflect.



PHYSICAL EDUCATION

Did you know....exercise makes your brain function better?

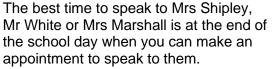


We will be having our PE lessons on a **Monday** and a **Thursday**. We will be learning how to play games in a team and developing our coordination through ball games.

On PE days, please ensure your child wears the PE kit uniform of black shorts/joggers/leggings, a school polo shirt and trainers (preferably black). Please remove any earrings.

QUESTIONS AND ISSUES

If you have any questions or issues with any aspect of your child's school life, please let us know, we are always here to help and support.



Please do not come into the Year 3 cloakroom in the morning with your child. If you wish to speak to a teacher in the morning, please speak to whoever is on the door as they will be able to help you.



HOMEWORK



Each week, we will give the children a piece of maths and English homework. This will be based around the work that we are doing in class. We will also give your child their log-in details to access the reading lessons we set on Reading Eggs. We will be monitoring when these tasks are completed. If you have any issues accessing the online homework, please come and speak to one of the Year 3 team.

HALF TERM TWO

TRIPS AND EXPERIENCES

DIARY DATES

This term, the children will take part in our annual Harvest Festival, where they will reflect on the importance of sharing and giving thanks. Later in the term, they will prepare for the Carol Concert, learning festive songs and performing for families and the school community. These events are a wonderful opportunity for the children to build confidence, work together, and celebrate the season.



02/09 Start of autumn 1 16/09 Year 3 Welcome Meeting 9am 14/10 Harvest Festival at St Mary's Church 16/10 Firework Display 17/10 Last day of autumn 1

03/11 Start of autumn 2 14/11 Children in Need 18-20/11 England Rocks Times Tables Competition 19/11 School photos 26/11 Parent/Carer Open Afternoon 01/12 Christmas tree decoration assembly (children may wear a Christmas jumper) 03/12 Carol Concert at St Mary's Church 03/12 Christmas Fayre 2-4pm 15/12 Winter Disco Y3-Y6 5-6.30pm

17/12 Christmas dinner day 19/12 Last day of autumn 2

MESSAGE FROM NOTTINGHAM CITY COUNCIL ROAD SAFETY TEAM

Very sadly, over the last school year, three children were injured after being knocked over by cars outside Nottingham schools. So, as the new term begins, we're asking for your cooperation to keep the roads outside school calm and safe for everyone.



We're asking all parents or carers who drive children to school, can you

- ✓ **BE TIMELY** Can you try to get to school in good time, so that you can park away from the school, especially the zig-zag lines, and walk your child/children up to the school gates? This will mean better visibility and a safer environment for everyone.
- ✓ BE CONSIDERATE Please can you park considerately; not blocking the pavements or resident's driveways and turning off your vehicle's engine whilst waiting, to reduce pollution?
- ✓ **BE PATIENT** Can you please drive carefully and be patient whilst driving away from the school? We appreciate everyone has busy lives, however this has been the main cause of previous accidents.

As we go into the new school term, let's do all we can to keep our children safe. Thank you. Councillor Linda Woodings, Executive member for road safety, Nottingham City Council.