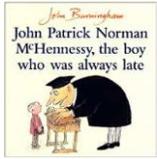
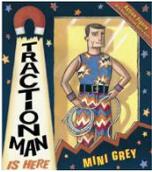
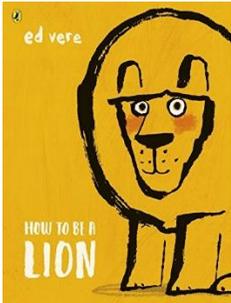
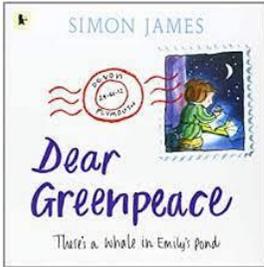
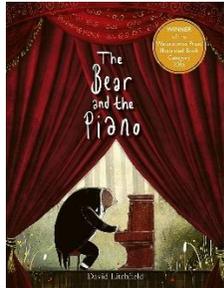
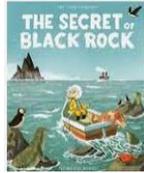




CURRICULUM OVERVIEW 2023-24

YEAR: 2

Staff: Miss Barnes, Mrs Hall, Mrs Smith, Mrs Habgood, Mrs Lee

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Victorians	Magical Maps	Sensational Safari	What a Wonderful World	Great Fire of London	Titanic
Enrichment Experience	Victorian School Day experience (in school)	Mystery walk (scavenger hunt)	African Art	Yorkshire wildlife park	Visit from fire service Partake GFOL visit	Irish dancing
Author of the half term / Class Book	Author of the half term: John Burningham 	Author of the half term: Mini Grey 	Author of the half term: Ed Vere 	Author of the half term: Simon James 	Author of the half term: David Litchfield 	Author of the half term: Joe Todd-Stanton 
English	John Patrick Norman Hennessey – The boy who was always late (Entertain-narrative) Diary entries (Inform-diary entry)	Rapunzel (Entertain-narrative) The Last Wolf (Entertain-narrative)	Lila and the Secret of rain (Inform- book review) How to be a lion (Entertain-narrative) Poetry Unit	The bear and the piano (Entertain-narrative) Greenpeace- Letters (Inform- letter)	Instructions (Inform- instruction) Diary entries (Entertain-diary entry recount) 'Vlad and the Great Fire of London' (Entertain-narrative)	I was there... (Entertain-description) The secret of black rock (Entertain-narrative)

Handwriting	Joins Th, ch, ai, ay, ir, er, wh, oh, ow, ou, ie, ue, oe, ve, ee, le, numerals 1-100,		Joins ea, igh, dg, ng, oo, oa, wa, wo, air, ear, oor, our, ing Size and spacing End of term check		Joins Ck, al, el, at, il, ill, ui, ey, aw, ur, an, ip, ok, ot, ob, ol, oi, oy, on, op, ov, ed, cc, eg, ic, ad, ug, dd, ag, oc, og, od, va, vo, as, es, is, os, ws, ns, ds, ls, ts, ks, ed, ing, Assessment Capital letters	
Maths	Number and place value 4 weeks Addition and subtraction 3 weeks	Addition and subtraction 2 weeks Money 2 weeks Multiplication and division 2 weeks	Multiplication and division 2 weeks Statistics 2 weeks Properties of shape 2 weeks	Properties of shape 2 weeks Fractions 3 weeks Length and height 1 week	Position and direction 3 weeks Problem solving and efficient methods 2 weeks	Time 2 weeks Mass, capacity and temperature 3 weeks Investigations 2 weeks
Science	Animals including Humans Diet and Health Children will learn about the basic needs of animals and humans and the importance of exercise, diet and hygiene.	Living things and their habitats Children will learn about the difference between things that are alive and dead and the habitats that provide life for animals and plants.	Materials Identify and compare Children will learn about everyday materials and how they can be changed by squashing, bending, twisting and stretching.	Living things and their habitats around the world Children will explore the basic needs of animals and plants and how they are suited to different habitats around the world.	Animals and Life Cycles Children will learn that animals, including humans, have offspring which grow into adults.	Plants growth and care Children will look at how plants grow and what they need to stay healthy.
Computing	iprogramme Children will understand that an algorithm is a process that consists of a series of steps that achieves a specific goal.	isearch Children will understand that the world wide web contains large amounts of information and use websites to answer questions.	lanimate Children will understand what an animation is and create a simple stop animation.	ipublish Children will understand the world wide web and how it has developed throughout time. To create an interactive eBook.	iblog Children will know how to respond to posts written by others and be able to share their learning.	isafe Children will understand how to be safe when using the internet and how to check with an adult if they are unsure of anything they experience on the internet.

RE		<p>Leaders Children will understand and ask questions about what a leader is and learn about leaders in both the Christian and Jewish faith.</p>	<p>Believing Children will learn about Jewish beliefs and how different people see different meanings in stories.</p>	<p>Belonging Children will learn about what belonging to different groups can mean to people and retell stories of belonging from the Christian and Jewish faith.</p>		<p>Story Children will retell stories from the Jewish Bible and suggest meanings for them. They will also ask questions and express ideas of their own about the stories.</p>
RSE/PSHE	<p>Me and My Relationships Children will learn about emotions and how to respect other people. They will also learn how feelings and actions can affect relationships.</p>	<p>Keeping Myself Safe Children will know who can help and support them when something is worrying them. They will also understand how to say yes or no when someone touches them.</p> <p>RSE: Children will explore the differences between males and females and to name the body parts.</p>	<p>Valuing difference Children will understand how to value and respect other people's families and how people show positive feelings towards others.</p>	<p>Rights and Responsibilities Children will understand how to look after the environment we live in and be able to explain the differences between wants and needs.</p>	<p>Being my best Children will understand how to look after their health and well-being and why physical activity is important. They will also be able to identify their areas of strength and areas that they could improve.</p>	<p>Growing and changing Children will understand how they have changed since they were born and how they will change in the future. They will also be able to identify different body parts.</p>
Safeguarding Curriculum Links	<p>DSL Video E-safety Victorians- child welfare and abuse. Change in laws.</p>	<p>DSL Video E-safety</p>	<p>DSL Video E-safety</p>	<p>DSL Video E-safety Anti-bullying</p>	<p>DSL Video E-safety</p>	<p>DSL Video E-safety RSE Internet safety in computing iSafe English discussions around making sure adults know where you are</p>

Art	Explore and Draw Children will explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork.			Expressive Painting Children will explore primary colours and secondary colours through expressive mark making, connecting colour, mark making and texture (of paint) through abstract work.		Be an architect Children will explore architecture and be able to create their own architectural model which relates to their own environment.
DT		Textiles – Children will use templates and joining techniques to make a puppet for children to play with.	Food – Children will prepare vegetables to create a healthy salad for a picnic.		Mechanisms – Children will make a fire engine with axles and wheels as a toy for children.	
Food for Life		Weeding planters and polytunnel understanding preparation need for winter	Weeding, watering and tool skills	Weeding, watering and tool skills	Weeding, watering and tool skills	Weeding, watering and tool skills
Geography		Continents and Oceans Children will be able to locate the seven continents and five oceans on a map and spot some physical and human features of a continent.	Africa Children will explore Zambia's physical and human features and locate it on a map and compare its physical features to the UK.	Hot and Cold Places Children will be able to identify hot and cold places and locate them on a map. They will also be able to identify animals that live in these places.		
History	Victorians Children will understand how we find out about the				Great Fire of London Children will understand how we	Titanic Children will understand the

	past. They will also learn about Queen Victoria and how the Victorian era impacted on our lives.				find out about the past (dairy entries, artefacts). They will also learn about how the Great Fire of London started, how it spread and how it ended.	chronology of different forms of transport. They will also learn about the events that led to the Titanic sinking and what has been learnt from the disaster.
Music	Children will learn to create vocal sounds in response to pictures and poems. They will also learn to recognise and respond to a steady beat with confidence.	Children will learn to develop an expressive song performance with voices & instruments. They will learn to respond to images in relation to tempo and play a steady beat at different tempi on instruments.	Children will Explore timbre and texture and create and perform descriptive and instrumental music inspired by British Legends. They will also learn to follow a conductor to start and stop playing.	Children will identify and respond to changes in pitch up and down. They will also learn to sing with expression and understanding the differentiating between beat and rhythm.	Children will understand pitch and melody through songs, movement and performing on tuned percussion. They will also learn to perform to an audience.	Children will learn how to combine music, dance and drama to tell a story. They will also learn to play different patterns of beats following a score.
PE	Real P.E Unit 1 Personal Skills Children will learn to challenge themselves and be resilient when they don't succeed first time. They will also learn to follow instructions	Real P.E Unit 2 Social Skills Children will learn to show and tell others about their ideas and help and encourage other in their learning. They will also learn to work sensibly with others.	Real P.E Unit 3 Cognitive Skills Children will learn to explain what they can do well and how to improve what they are doing. They will also be able to explain why a performance is good.	Real P.E Unit 4 Creative Skills Children will learn to make their own rules and versions for activities. They will also learn to select and link movements and compare these to others.	Real P.E Unit 5 physical Skills Children will learn to apply their skills with control and consistency. They will also perform these skills	Real P.E Unit 6 Health and Fitness Children will learn to describe why and how their body changes during and after exercise. They will also learn how to use equipment appropriately and move and land safely.