



# YEAR 4

## SUMMER TERM NEWSLETTER

We've made it to the final term of year 4! This term we will be learning about some great topics which we hope the children will love as much as we do (including our favourite class novel). Our teaching team remains the same; Mrs Carlton is the teacher in Maid Marian and Mr Jones is the teacher in Little John. We also have Mrs Ryan supporting us. Mrs Marshall is the Year 3 and 4 Phase Leader and will be teaching in Maid Marian on a Tuesday and Little John on a Thursday. Mr Kiggins' will continue to teach our PE as well as supporting the children to learn their multiplication tables.

### ENGLISH



In our English lessons, the children will be starting the new term by continuing with the story Holes and producing a non-chronological report about the Yellow Spotted Lizard, an animal featured in the story.

Our next stop is the Miraculous Journey of Edward Tulane which is always a favourite. The children will immerse themselves in the novel and then re-write chapter 6 in their own words.

Finally, we will read the Magic and the Mummy by Terry Deary. This links in with our history topic of the Egyptians. The children will produce two pieces of writing: a persuasive advert to visit an Egyptian museum and then a guide about the Egyptian mummification process.

We will continue to practice our letter formation and work on perfecting our presentation in our handwriting lessons. We will also continue to develop reading skills and spellings.

### MATHS

In maths, we will use our knowledge of fractions to begin learning about decimals. This transitions into learning about money with the use of decimal points to separate pounds and pence. We will also look at topics in time, geometry, statistics and shape.

We will also continue to develop our knowledge of multiplication and the children will revise and learn their times tables up to 12 x 12. We will continue to place a large emphasis on learning and recounting our times tables, up to 12x12.

It is very important that all children in year 4 are confident with all times tables. Year 4 children will take part in a national 'Multiplication Check' in June. We want to ensure that all children perform as well as they can, so we will be introducing additional times tables practice into our school day during this term. As part of our learning, we will also be using TT Rockstars to support our times tables learning. Please keep an eye out for the battles that we are setting on TT Rock Stars.

As part of our learning, we will also be running a times tables club after school on a Monday, where we will be practicing our times tables, playing educational games and using TT Rockstars activities. Please check Arbor for details and to sign up.



### SCIENCE



In the first half of the summer term, the children will be learning about states of matter. We will be comparing and grouping materials according to whether they are solids, liquids or gases. We will also be learning about evaporation, condensation and recapping the water cycle as well as carrying out some fun experiments!

Next half term our science topic is 'sound'. The children will be looking at what sound is, how sound changes and how sound travels. We will conduct some experiments to support our findings around the movement of sound and how we can influence volume.

### GEOGRAPHY

Our geography topic this term is Exploring Europe. The children will be recapping the continents before looking closer into Europe. A key skill we will be working on is how to read maps correctly. They will learn about human and physical geography particularly in relation to Greece. They will also be comparing life in Santorini, Greece to life here in the East Midlands, UK.



## HISTORY



In the second part of the summer term, our history topic is Ancient Egypt. The children will be learning all about this fascinating civilisation and its people; who they were, what they believed, how they lived and what they accomplished. Furthermore, we will be looking at replicas of artefacts from this amazing period of world history.

During this topic, we are privileged to have Partake, a theatre company, come into school all day to work with year 4. They specialise in providing exciting, fully interactive history sessions using artefacts, role-play and investigation. More details will follow soon.

## ART



### **Sculpture, Structure, Inventiveness & Determination**

In this pathway, the children will explore formal drawing and sculpture skills like line, mark making, shape, form, balance and structure, but they also just as importantly explore how it feels to make art. They will be making Egyptian masks using modroc.

## DESIGN AND TECHNOLOGY

This term, year 4 will be designing, making and evaluating bread-based products. We will be focusing on making pizzas with healthy toppings to enjoy as a healthy snack.



## PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION



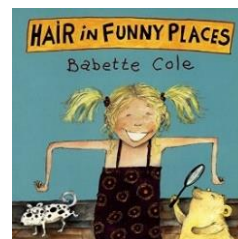
This term, we will teach the children about their rights and the importance of respecting these, as well as other people's rights; we will look at being our best, the importance of each of us being unique and how we can support others; we will finish the year by identifying changes in our lives (including the end of year 4) and how we can navigate these tricky times.

## RELATIONSHIP AND SEX EDUCATION

In year 4, the children will be identifying the key changes that happen during puberty and how we can prepare for some of these changes.

**We recommend the following books that support the teaching of our RSE:**

Hair in Funny Places by Babette Cole  
Where Willy Went by Nicholas Allan  
Amazing You! By Gail Saltz



## COMPUTING



### **iPhotoEdit / iAlgorithm**

The children will explore digital photo editing and AI generated images; they will then reinforce the concept of algorithms being a set of instructions.

## CYBER SAFETY

### **iSafe (Cyber Safety)**

Every half term, the children participate in an E-Safety assembly. During the computing lessons, the children also will learn how to stay safe online.



## RELIGIOUS EDUCATION



### Expressions of worship

In our third unit, we are looking at Christian's expression of worship. This will involve us looking at how Christians' worship God and the use of music in this. We will investigate the spiritual impact of music and how people use this medium to find peace and reflection.

### Hinduism

In the final topic, we will learn about the core beliefs of Hinduism. We will identify their main values, key information about their practices and some of the key stories in their religion. As with all of our topics, we encourage the children to ask questions about other's beliefs to help them understand the community and world around them.

## DIVERSITY CALENDAR

This term as part of our whole school diversity calendar, we will be learning about:

- Vaisakhi – Sikh New Year
- Earth Day
- St George's Day
- Deaf Awareness Week
- Vesak – Buddhist festival
- Global Accessibility Awareness Day
- Eid-Al-Adha – Islam Holiday
- Pride Month
- Race Unity Day
- Al-Hijra/Muharram – Islamic New Year
- School Diversity Week



## PHYSICAL EDUCATION

Did you know.... a good night's sleep helps children's mental, physical, social and emotional development?



For the first half term the children will learn the basic rules of tennis and develop their hand-eye coordination, agility and team work through a range of games and activities.

In the second half of the summer term, the children will be taught a range of skills to develop their athletic skills. They will be taking part in running, jumping and throwing activities and developing the skills that will help them.

Our PE days are on a Thursday and Friday. Please ensure your child wears their PE kit on that day. The uniform that must be worn for PE is as follows: black shorts, joggers or leggings, a school polo shirt and trainers. Please remove any earrings.

## QUESTIONS AND ISSUES

If you have any questions or issues with any aspect of your child's school life, please let us know. The best time to speak to any member of the team is at the end of the school day, when you can make an appointment to discuss any issues.



There is always a member of the teaching team on the door in the morning too. Please let them know if you have any questions, issues or concerns.

## HOMework



Your child will bring home a banded reading book and a free choice reading book. Please read with your child **at least 5 times a week**. When you sign their diary after reading, they will move up our class reading charts and earn badges as they go. It is very important that your child brings their reading books into school **every day** as we will be reading our books during the week.

Spellings and maths homework will be handed out each **Monday**. Please return them to school by the **Friday** of the same week.

We will be starting our multiplication club on Monday 20<sup>th</sup> April - you will need to sign up on the Arbor App (under the 'clubs' section), if you would like your child to attend.

## TRIPS AND EXPERIENCES

On Monday 20<sup>th</sup> April, all of year 4 will be taking part in the Me vs Me Challenge. This is a personal best PE challenge run by our sports leaders. Lots of fun activities will be taught to help children improve their fundamental skills.


During the week commencing 20<sup>th</sup> April, children in KS2 will be taking part in our annual road safety quiz which is run by the Road Safety Team at Nottingham City Council - this is a fun, but important activity for the children to participate in to learn about safety on the roads.

On Friday 1<sup>st</sup> May, some of the children in year 4 will be attending a sporting rounders event at Bulwell Academy. Please look at the Arbor App for the invitation.

After school clubs - please keep an eye on the Arbor App for our clubs coming this term.



## DIARY DATES

	HALF TERM ONE	HALF TERM TWO
	<p>13/04 – Start of summer 1 half term 21/04 – KS2 Road Safety Quiz 30/04 – Spanish Day 04/05 – Bank Holiday 13/05 – National Numeracy day 22/05 – End of summer 1 half term</p>	<p>01/06 – Start of summer 2 half term 08/06 – Multiplication Check Test Week 17/06 – Sports Day 02/07 – Partake Experience 06/07 to 10/07 – World Cup theme week 15/07 – Summer Fayre 17/07 – Reports to Parents 22/07 – End of summer 2 half term 23/07 – INSET day 24/07 – INSET day 02/09 – First day of new school year</p>