

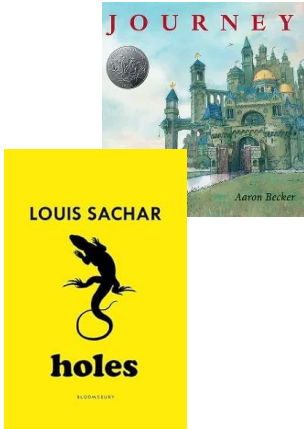


YEAR 4

SPRING TERM NEWSLETTER

Wishing you all a very happy 2026- we hope you have all had a lovely break. This term we will be learning about some great topics which we hope the children will love as much as we do. Our teaching team remains the same as last term; Mrs Carlton is the teacher in Maid Marian and Mr Jones is the teacher in Little John. We also have Mrs Ryan supporting us. Mrs Marshall is the Year 3 and 4 Phase Leader and will be teaching in Maid Marian on a Tuesday and Little John on a Thursday. Mr Kiggins' will continue to teach our PE as well as supporting the children to learn their multiplication tables.

ENGLISH



In our English lessons, the children will be starting off by immersing themselves in a range of poems and the children will then write their own acrostic poems that they will perform and share.

The children will then be writing a setting description about an enchanted forest which will be based around the book- Journey. This book is always a big hit with the children and one they all really enjoy.

In February we will be reading 'Holes' by Louis Sachar, this is a fantastic book, that the children will love. They will create a persuasive brochure that will encourage others to visit the famous Camp Green Lake (the setting of our novel).

We will continue to practice our letter formation and work on perfecting our presentation in our handwriting lessons. We will also continue to develop reading skills and spellings.

MATHS

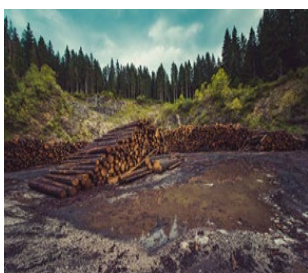
In maths, we will continue to develop our knowledge of multiplication and division and the children will revise and learn their times tables up to 12 x 12. We will continue to place a large emphasis on learning and recounting our times tables, up to 12x12.

It is very important that all children in Year 4 are confident with all times tables. Year 4 children will take part in a national 'Multiplication Check' in June. We want to ensure that all children perform as well as they can, so we will be introducing additional times tables practice into our school day during this term. As part of our learning, we will also be using TT Rockstars to support our times tables learning. Please keep an eye out for the battles that we are setting on TT Rock Stars.



The children will also be learning how to find the perimeter of a range of shapes and developing their knowledge of length and measurements. The children will learn the most efficient ways to measure length. Year 4 will then develop their understanding of fractions, and will learn how to convert between, add and subtract mixed numbers, proper and improper fractions.

SCIENCE



In the first half of the spring term, the children will be learning how to classify living things and their habitats. They will then learn how to recognise that environments can change and that this can sometimes pose danger to living things. They will look at the effects of pollution to the air and water, the impact of deforestation, as well as the efforts that humans are putting in to aid conservation.

After half term, the children will be learning about electricity They will identify common appliances that run on electricity. They will construct a simple series electrical circuit, using cells, wires, bulbs, switches and buzzers. They will be able to identify whether or not a lamp will light in a simple series circuit and recognise some common conductors and insulators.

GEOGRAPHY

Our geography topic this term is **All Around the World**. We will be developing our map skills by learning all about the Northern and Southern Hemispheres, the equator, latitude and climate zones. We will also be learning about the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles.



HISTORY



In the second half of the spring term, we will be looking at **Crime and Punishment**. We will be looking at how the justice system worked in the past and comparing it with our current, modern justice system. We will be thinking about actions and consequences. One of the big questions we will think about is rehabilitation—should people be given another chance?

ART



Exploring Pattern

The children will identify different types of pattern that can be used in artwork. They will also explore sensory elements of art.

DESIGN AND TECHNOLOGY

Electrical systems

The children will be taking part in making simple programming and control. They will design, make and evaluate a nightlight for a peer or younger sibling to aid their sleep.



PERSONAL SOCIAL HEALTH & ECONOMIC EDUCATION



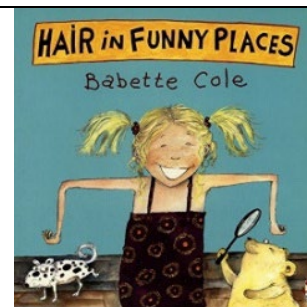
This term, we will teach the children how to keep themselves safe. They will also learn how to live healthy and safe lives. We will explore ways to look after their own wellbeing and the importance of having positive relationships with others. The children will learn about things that we should have (our rights) and the things that we should do (our responsibilities).

RELATIONSHIP AND SEX EDUCATION

In Year 4, the children will be identifying some basic facts about puberty. The children will identify the key changes that happen during puberty.

We recommend the following books that support the teaching of our RSE:

- Hair in Funny Places by Babette Cole
- Where Willy Went by Nicholas Allan
- Amazing You! By Gail Saltz



COMPUTING



iAnimate

The children will combine narrative and artwork to create computer animations. After half term, the children will be introduced to artificial intelligence.

CYBER SAFETY

Every half term, the children participate in an E-Safety assembly. During the computing lessons, the children also will learn how to stay safe online.



RELIGIOUS EDUCATION



Symbols and Religious Expression

In our second unit after half term, we are looking at **symbols and religious expressions**. This will involve us looking at how **Christians, Muslims and Hindus** go on pilgrimages and why these are important. We will compare these with other spiritual journeys that people might take that are not religious (non-religious worldviews). We will use this topic to recognise different reasonable ideas and practices that people may undertake. This gives the children an opportunity to ask questions and think about their own views.

DIVERSITY CALENDAR

This term as part of our whole school diversity calendar, we will be learning about:

- World Braille Day
- Martin Luther-King
- Luna New Year
- Ramadan (Islam)
- Lent (Christianity)
- St David's Day (Wales)
- Holi (Hindu and Sikh)
- International Women's Day
- St Patrick's Day (Ireland)
- Eid-al-Fitr (Islam)
- World Autism Day
- Easter (Christian)



PHYSICAL EDUCATION

[Did you know...a good night's sleep helps children's mental, physical, social and emotional development?](#)



This term the children will learn the basic rules of field hockey and will use maps and directions to locate items. They will also complete team building tasks in our outdoor and adventure lessons.

Our PE day is on a **Thursday**, please ensure your child wears the PE kit on that day. The uniform that must be worn for PE is as follows: black shorts, joggers or leggings, a school polo shirt and trainers (preferably black). Please remove any earrings.

QUESTIONS AND ISSUES

If you have any questions or issues with any aspect of your child's school life, please let us know. The best time to speak to any member of the team is at the end of the school day, when you can make an appointment to discuss any issues.



There is always a member of the teaching team on the door in the morning too. Please let them know if you have any questions, issues or concerns.

HOMEWORK



Your child will bring home a banded reading book and a free choice reading book. Please read with your child **at least 5 times a week**. When you sign their diary after reading, they will move up our class reading charts and earn badges as they go. It is very important that your child brings their reading books into school **every day** as we will be reading our books during the week.

Spellings and maths homework will be handed out each **Monday**. Please return them to school by the **Friday** of the same week.

TRIPS AND EXPERIENCES


On Monday 9th March all of Year 4 will be taking part in the Me vs Me Challenge. This is a personal best PE challenge run by our sports leaders. Lots of fun activities will be taught to help children improve their fundamental skills.

Year 4 are receiving some additional cooking lessons, the children will be designing and making their own bread. This is free of charge.

After school clubs- please keep an eye on the Arbor App for our clubs coming this term.



DIARY DATES

	HALF TERM ONE	HALF TERM TWO
	05/01/2026 – Start of spring 1 02-06/02/2026 – Wellbeing Week 06/02/2026 – NSPCC Number Day 10/02/2026 – Safer Internet Day 13/02/2026 – Last day of spring 1	23/02/2026 – Start of spring 2 05/03/2026 – World Book Day 09-13/03/2026 – British Science Week 18/03/2026 – Parents/Carers Evening 23/03/2026 – Spring Disco (Y3-Y6 5-6.30pm) 27/03/2026 – Last day of spring 2 13/04/2026 – First day of summer term