



## Early Years Pupil Premium Expenditure

### Reporting to Parents

2015/2016

Overview of the School				
Total number of F1 pupils on roll		80		
Total number of pupils eligible for EYPP		26		
Amount of EYPP received per pupil		53p per hour per pupil. Full year of 570 hours = £302.10 Claimed per eligible pupil per term		
Total amount of EYPP received		£2194		
How the EYPP is being spent in 2015/2016				
<p>This year the funding received from the Early Years Pupil Premium has been allocated in three areas:</p> <ul style="list-style-type: none"> <li>• Curriculum Enrichment</li> <li>• Extended School Support</li> <li>• Curriculum Development</li> </ul>				
EYPP Area	EYPP Intervention/support	Cost	Area Cost	Percentage EYPP
Curriculum Enrichment	Homecorner kitchen	£540	£992	45%
	Homecorner furnishings	£110		
	Reading area sofas	£342		
Extended School Support	Home reading books	£1037	£1037	47%
Curriculum Development	'It's All to Play For' Training Course with Nancy Stewart	£165	£165	8%
Outcomes of EYPP in 2015/2016				
<p>This is the first year pupils have been eligible for EYPP funding. In the financial year 2015 to 2016, the basis for the initial amount of EYPP funding each local authority received was on an estimate of how many eligible</p>				

children would take up their entitlement. The estimate was calculated by looking at how many:

- 3 & 4 year olds take up their entitlement to free early education in the area
- older children take up free school meals in the area

This initial EYPP funding was allocated to schools in July 2015.

In Autumn 2015 the DfE collected data from local authorities about EYPP take-up. Schools were required to record:

- how many eligible children in the area were taking up their entitlement to EYPP
- how many hours of early years provision these children were receiving
- the reason why these children were eligible

This data helped the DfEs adjust the figures and make sure we received the right amount of funding for 2015 to 2016.

Due to the late point within the financial year when funding was allocated, coupled with the uncertainty of the funding amount, led to the EYPP funding being spent in the Spring term 2016. Therefore, accurate measured outcomes of the impact of the EYPP funding has not been measured; however predicted outcomes are as follows:

- Improved teacher/TA understanding of the different types of play and how they support development to build better learners.
- Improved quality of play by pupils has a direct impact upon raised levels of learning and progress made.
- Improved domestic roleplay in the homecorner will impact upon accelerated progress in speaking, PSED, understanding and people and communities; evidenced with increased numbers of pupils closing the gap with ARE.
- High quality home reading books will raise the profile of reading within the home school link. Increased parental engagement in home reading should impact upon increased numbers of pupils reaching ARE at the end of EYFS.