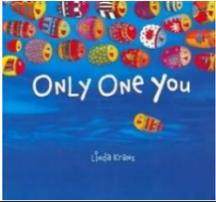
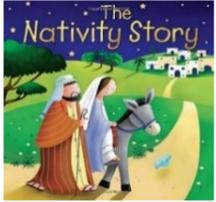
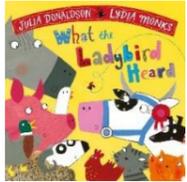
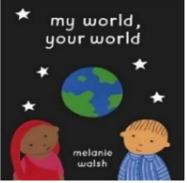
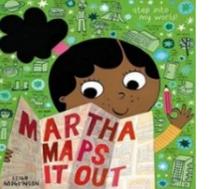




CURRICULUM OVERVIEW 2023-24

EYFS: F1

Staff: Miss Martyn, Miss Johnson, Mrs Hollis, Miss Hunter

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic – Cycle A		Ourselves, our environment and people who help us 	Celebrations 	Nursery Rhymes and Traditional Tales 	Animals 	Our Diverse World 	Going Places 
Enrichment Experience		Firefighter and nurse visit	Plan a wedding reception, including invites and menus, choose clothes and re-enact a wedding.	Take part in a nursery rhyme challenge Recreate the story of The Three Billy Goats on the bridge outside.	Have the guide dogs in.	Trying different traditional foods from each continent.	School trip- Manor Farm Recreate a beach and have a beach day.
Core Text		First Day at bug school Only One You The Smed's and the Smoo's And Tango Makes Three Information books and atlases The Gruffalo The Gruffalo's Child On The Way Home	Room on the broom When's my birthday? The scarecrows' wedding Nadia's Hands Binny's Diwali The Nativity Story Ssh! Santa	The three little pigs The three billy goats gruff Goldilocks and the three bears The gingerbread man Jack and the beanstalk. Each Peach Pear Plum Think Big	What the ladybird heard The very hungry caterpillar Brown Bear, Brown bear what do you see? Walking through the jungle Tip Tap went the crab Dear Zoo	The lion inside Here we are My world, your world Handa's Surprise	The Train Ride We're going on a bear hunt. The everywhere bear Rosie's Walk Martha maps it out. The great explorer
Hook		A welcome gift and new plant for the home corner.	Show staff wedding photos/video.	Find the Jolly Postman's sack and read the letters from the different characters.	Turn the reading area into a jungle.	Different staff photos of trips to other countries. Create display with map and add objects from different cultures.	Use the fruit boxes to create a train. Find a packed suitcase.
Direct Teaching	Phonics	Phase 1 Rhythm, Rhyme, Robot, Sound work	Phase 1 Rhythm, Rhyme, Robot, Sound work	Phase 1 Rhythm, Rhyme, Robot, Sound work	Phase 1 Rhythm, Rhyme, Robot, Sound work	Phase 1 Rhythm, Rhyme, Robot, Sound work	Phase 1 Rhythm, Rhyme, Robot, Sound work
	Mathematics N1	Verbally count to 3. Recognise simple pattern in the environment, usually ABAB, naming it as a pattern.	Count up to 3 presented objects using 1:1 correspondence. Sort a collection of things by matching to a single attribute.	Know a single item or amount can be split into two parts (equal or unequal). Visually compare two groups, with one group being more than double.	Know the two parts can be recombined to make a whole. Visually compare two groups, with one group being exactly double of the other. Add and subtracts very small collections, totalling up to 3.	Know a group of objects can be called a whole. Match two things that are the same, if amounts up to 3. Make small groups (fewer than 5). Shares by 'dealing out'.	Name groups of 1, 2, and 3 with increasing accuracy. Verbally count to 5. Equally split a whole shape, such as a circle or rectangle.

		N2	Count up to 5 presented objects using 1:2:1 correspondence. Recognise and describe an AB pattern.	Know the whole is bigger than the parts. Copy, continue and fix AB pattern.	Understand the parts can be combined in any order. Practically undo (inverse) an action. Visually compare two small groups of different objects.	Know the last number counted is the total amount (cardinal principle). Physically compare two groups of objects using a matching strategy.	Instantly recognise a quantity to 4. Sort a set of objects into two groups total up to 5 by 'counting all' with objects. Use appropriate vocabulary to make the comparisons.	Verbally count to 10. Use number words to talk about what they can see. Compare quantities using language more than and fewer than. make small equal groups (fewer than 6), dealing out equally between two or more recipients, but may not understand that equal quantities are produced.
	Big Book / Topic		Learn the different features on our bodies and faces. Talk about likes and dislikes and what makes us special. Learn school rules and routines. Learn about different people who help us and how, meeting nurses and firefighters.	Discuss different celebration which are important to us and learn about how they are celebrated in different cultures, looking at similarities and differences, including trying foods from different cultures used for certain celebrations.	Learn a selection of new nursery rhymes and complete a nursery rhyme challenge, performing the new rhymes on the stage. Retell traditional tales, becoming familiar with the repeated refrains in each.	Learn about different animals and their habitats. Create fact files for each, getting children to draw and write facts. Go on a mini beast hunt and learn about British wildlife.	Learn about the different continents and cultures in each, looking at similarities and differences between them and children in other countries around the world.	Discuss different holidays, including hot and cold country and abroad or in the UK. Talk about the different modes of transport used to get to different places.
	Handwriting		Penpals units 1-3	Penpals units 4-6	Penpals units 7-10	Penpals units 11-14	Penpals units 15-17	Penpals handwriting book 1
	Music		Sing and perform different songs that are important and familiar to you.	Learn a dance – get JR to teach an Indian dance class. Listen to the music and sounds the different instruments make.	Singing and learning a selection of new nursery rhymes to complete the nursery rhyme challenge.	Listen to Carnival of the animals and identify which piece of the music is matched to which animal.	Listening to traditional music from different countries and learning about different traditional instruments.	Learn and sing different variations of the song 'row your boat', for different modes of transport.
	PE		Real PE – Unit 1 Personal	Real PE – Unit 2 Social	Real PE – Unit 3 Cognitive	Real PE – Unit 4 Creative	Real PE – Unit 5 Physical	Real PE – Unit 6 Fitness
Safeguarding links			Learn our new class rules and routines. Learn there is only one person in the toilet cubicle at a times and why we count everyone in the lines when we line up.	Link to bonfire night. Learn about fire safety and how to be safe around fireworks and being in large crowds.	Link to the story Little Red Riding Hood. Learn about stranger danger and what to do if they are lost. Try to learn their address.	Learn about being safe around different animals and not touching dogs etc that they see when they are in the community.	Discuss kitchen safety, talking about ovens and heat, and sharp knives and scissors etc.	Learn about road safety and staying with an adult when out in public, always listening to the grown-up, not running away and what to do if they are lost.
Child-Initiated Learning	Communication & Language		Introduce themselves to their new peers, speaking in full sentences and saying their favourite animal to say a connected sentence.	Tell their friend about a celebration they have been to. Discuss why they had taken place and the similarities and differences between the different celebrations.	Learn a selection of different nursery rhymes. Perform them in front of their peers with increasing confidence.	Learn new vocabulary related to the different animals and apply this correctly when role-playing in the vets and small world areas.	Learn new songs, including the continents song, learning new words to deepen their vocabulary.	Discuss their holidays or special places they visit with their families, speaking in full sentences about how they get there and what they do.
	Physical Development		Sing nursery rhymes about different body parts and finger rhymes, joining in with the actions.	Working as a group, create their own dance using traditional musical instruments from different countries, developing balance and coordination.	Develop fine motor strength and dexterity through dough discos and messy play.	Develop a range of ways to move using gross motor skills, linking to how different animals move.	Develop cutting skills using a range of mixed media to create an animal collage.	Create different structures and vehicles using different large resources, learning how to lift objects safely and navigating space effectively.
	Personal, Social & Emotional Development		Learn our school rules and routines and learn to be part of our F1 class, listening to your friends and sharing/playing collaboratively.	With their peers, share their personal experiences with cultural celebrations, looking at different photographs and objects relating to them. Use these to create a diversity themed display.	Participate in hot-seating talking about the different nursery rhyme and traditional tales characters are feeling and learn about empathy for others.	Discuss and share their own favourite animals, learning about personal preferences, being able to describe them and identify why it is their favourites.	Learn about their peers cultures and cultural diversity, celebrating that we are all the same but still unique.	Develop friendships, saying something positive about their friend. Learn how to initiate play with others and how to play collaboratively.

Literacy	Introduce writing our names, using the name cards and at the start of each day, modelling how to hold a pencil correctly.	Mark make and use their phonic knowledge to write a selection of cards to celebrate the different religious festivals and other celebrations.	Learn a selection of new nursery rhymes with the actions, identifying the different rhyming couplets in the rhymes.	Mark make and write about their favourite animals, describing what they look like, writing recognisable letters.	Working collaboratively, create a book with a page for each of the different countries our children come from, including traditional foods and activities and animals.	Create a holiday role play, reading names on boarding passes and looking through destination brochures and writing postcards and letters to their peers from their holiday.
Mathematics	Counting and subitising – 1:1 correspondence, how many people in my family	Comparison and sorting – sorting natural objects, compare plants by season	Size – Goldilocks and the three bears Length – Jack and the bean stalk	Pattern and composition – animal footprints	Shape – finding straight and curved and different shapes in the environment	Calculation – counting and sharing out holiday money and resources equally.
Understanding the world	Identify different professions, learning about what they do and how they help other people or animals. Talk about their parent's professions and how they as individuals can help other people.	Learning about different religious celebrations, looking at how they are celebrated and why and seeing the religious buildings, including the church, mosque and temple models.	Linking to the traditional tales, learn about caring for plants and plant our own beans. Do some baking, following a recipe and talking about cooking or baking at home.	Learn about different animal types, including sea, air, land and minibeasts and create fact files for each, writing about their habitats, what they eat and special features.	Learn about different cultures from around the world. Discuss where their families are from and identify them on a map, creating a large display celebrating their diversity.	Discuss different modes of transport and which they have used and why. Link in old and new transport, looking at pictures and videos to identify similarities and differences.
Expressive arts & design	Create props for the real-life superheroes, including doctors' bags, vet appointment books and fire safety booklets then role-play, creating a narrative and using the props they have made.	Create a selection of cards and traditional decorations for each different religious celebration, including diva lamps, Hanukkah cards and Christmas tree decorations.	Collage character masks for the different story characters, discussing the different features and learning about different textures, using new related vocabulary.	Make animal pictures using handprints and finger painting and draw on additional features. Box model different animals, learning how to attach different materials together effectively.	Look at different types of art from different cultures and have a go, including aboriginal dot work art and mehndi line work.	Use the fruit boxes to create a class train. Paint and decorate the boxes to make individual carriages, adding to them each week until it is made.