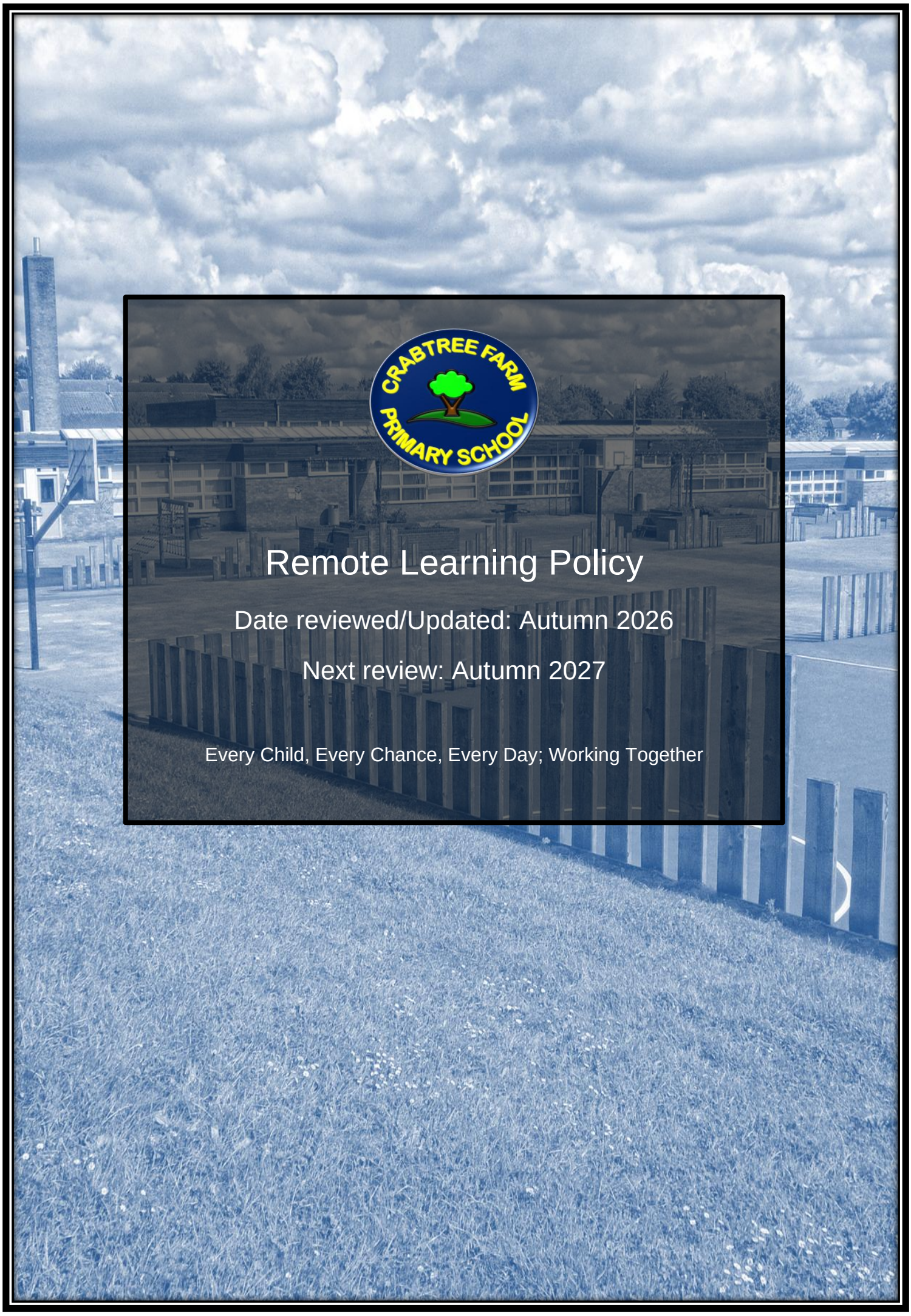

Remote Learning Policy

Date reviewed/Updated: Autumn 2026

Next review: Autumn 2027

Every Child, Every Chance, Every Day; Working Together

Remote education will only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

Circumstances where it might not be possible for pupils to receive in person education fit into two broad categories:

- School closures or restrictions on attendance, where school access for pupils is restricted.
- Individual cases where a pupil is unable to attend school but is able to learn.

Remote education: information for parents/carers

This policy is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education is not to be viewed as an equal alternative to attendance in school. For this reason, school will only consider it as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school. In such cases, remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we prepare for a potentially longer period of remote teaching.

Children will initially be set online tasks on the online learning platforms Reading Eggs, TT Rockstars, Numbots, Mathletics and Spelling Frame; logins and passwords for these can be found in your child's reading diary. These can be completed in the first couple of days while work packs are created. Your child can also continue to complete reading as normal.

Children will then receive a work pack, which will last a week. The pack will contain a detailed timetable of lessons in all subjects so that children receive a broad and balanced curriculum, appropriate to their age and stage of development. Any worksheets will be included in the pack and placed in order of completion, as detailed in the timetable. Where a child is required to access an online element to support the learning, the details will be included on the timetable.

The usual compulsory school day is from 9am to 3.30pm. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day and the total per week:

Who	Remote Learning	Total per day	Total per week
Nursery	This will be a broad and balanced curriculum over the week. There will always be short daily maths and phonics sessions, along with practical hands on activities for children to complete with parents/carers.	90 minutes	7 hours and 30 minutes
Reception and Key Stage 1	This will be a broad and balanced curriculum over the week. There will always be a daily maths, English and phonics session.	3 hours	15 hours
Key Stage 2	This will be a broad and balanced curriculum over the week. There will always be a daily maths and English session	4 hours	20 hours

Online Access

We recognise that some pupils may not have suitable online access at home. Our remote learning offer is predominately paper based through learning work packs.

During our initial agreement with parents/carers to facilitate remote education and in regular welfare and learning feedback phone calls, we will check that children have a device and internet access that allows them to access the online elements of our remote learning offer. Where a child does not have an appropriate device, the school have a bank of laptops available to loan and SIM cards with data for internet access which can be provided. These are all free of charge and families will be offered appropriate support or devices to loan.

The remote curriculum: how pupils are taught at home

Our remote teaching approaches include:

- Printed work pack, which will last a week. The pack will contain a detailed timetable of lessons in all subjects so that children receive a broad and balanced curriculum, appropriate to their age and stage of development. Any worksheets will be included in the pack and placed in order of completion, as detailed in the timetable.
- Children will be set online tasks on the online learning platforms Reading Eggs, TT Rockstars, Numbots, Mathletics, Spelling Frame, Developing Experts and Language Angels; logins and passwords for these can be found in your child's reading diary.
- Links to 3rd party online resources or video clips e.g. White Rose Maths, Little Wandle phonics, Real PE, Nottingham Music Hub, You Tube, BBC bitesize, Oakwood Academy. Where a child is required to access an online element to support the learning, the details will be included on the timetable.
- Home reading – your child will continue to read at home and have their book changed regularly.
- Phone calls from teaching staff to explain or support children and parents/carers in understanding a particular concept.

Expectations of remote education

- Where remote education has been agreed, we expect all children at home to engage with the remote learning.
- In the child's work pack, there is a clear timetable set out. We suggest children follow this in the order it is set each day, to ensure children are following the sequence of lessons building on what is being learnt day by day. The lessons have been carefully planned by your child's teacher to ensure a broad and balanced curriculum is still covered.
- We expect parents/carers to support us in this by setting routines to support your child's education in a way and time which suits you; as we understand how difficult it is to juggle any working from home or supporting multiple children of differing ages in the home.
- You and your child will receive regular welfare and learning feedback phone calls, where we will speak to the child and parent/carer. This is an opportunity to discuss any concerns with any aspect of the remote learning offer and staff will be happy to support any parent/carer with the learning.
- We expect the completed learning packs to be returned to school weekly, in order for your child's teacher to assess how they have completed their work and provide appropriate work which builds on their learning. It is the parent/carers responsibility to return the learning packs to school.
- If children are not engaging then we will contact home to find out why. The teacher will ring to speak to both parents/carers and children to see what further support is required. If further non engagement continues a member of the Senior Leadership Team will contact home to discuss further.
- If contact is not made with any child and their parents/carers regularly, this will be deemed a safeguarding concern and followed up by a member of our safeguarding team.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Teachers plan lessons using adaptations to best match your child's ability and this will be reflected in the work pack and the expectations given by each teacher. If you have a child with SEND who are struggling with the home learning offer, then please contact Mrs Andrews (SENCO) via the school office, who will be happy to support you.

For some children and especially our younger children, remote learning at a computer or completing formal written tasks may not always be appropriate. In these cases, teachers will timetable practical hands on tasks or activities that parents/carers may like to do with their child. The packs sent home may contain more appropriate resources that they can play with.